



SIDDHARTHA

ACADEMY OF HIGHER EDUCATION

An Institution **DEEMED TO BE UNIVERSITY**

(Under Section 3 of UGC Act, 1956)

Kanuru, Vijayawada - 520 007, AP. www.siddhartha.ac.in

UNIVERSITY
SCHOOL OF
ENGINEERING

DEPARTMENT OF MECHANICAL ENGINEERING

V. R. SIDDHARTHA SCHOOL OF ENGINEERING

Date: 06-11-2025

NOTICE

All faculty members are hereby informed to attend the exit meeting of Academic audit in CAD Lab-I at 4PM on 07-11-2025.

Agenda:

1. To discuss the Academic Audit reports given by external and internal experts of academic audit 2024-25.
2. To offer suggestions for improvement, if any based on academic audit reports.

M
6/11/25
HOD-ME

Professor & Head
Department of Mechanical Engineering
V. R. Siddhartha School of Engineering
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DEPARTMENT OF MECHANICAL ENGINEERING
V. R. SIDDHARTHA SCHOOL OF ENGINEERING

Date: 08-11-2025.

Minutes of the exit meeting of academic audit held at 4:00 PM on 07/11/25 in the CAD Lab-I

The following points are deliberated upon:

1. To discuss the evaluation report given by external and internal experts of academic audit.

Academic audit report

(a) Strengths:

1. Curriculum Design & Attainments

- o Program Outcomes (POs) and Program Specific Outcomes (PSOs) are clearly defined and systematically assessed.
- o Majority of Course Outcomes (COs) are strongly attained; corrective measures are planned for moderately attained COs (e.g., tutorials, video lectures, remedial classes).
- o Regular stakeholder feedback (students, faculty, parents, alumni, employers) is collected and incorporated into curriculum revision.
- o Introduction of new courses (9) and significant course upgradation (>25% content in 10 courses) demonstrate responsiveness to technological trends.

2. Faculty Profile & Contributions

- o Strong cadre of qualified faculty: 68% with Ph.D.s, and 10 faculty guiding 27 Ph.D. scholars.
- o Active participation in research with 16 SCI/Scopus-indexed publications and an h-index of 13.
- o Several faculty members serve as reviewers and editorial board members in reputed journals.
- o Recognition at national conferences and awards received by faculty reflect quality contributions.

3. Research, Consultancy & Innovation

- o Funded projects from DRDO-related industries (ASL, Ramesh's Aerospace) show strong defense/industry linkages.
- o 20 patents published in the last cycle.
- o Establishment of a Center of Excellence in Composite Materials and addition of 2KW DED Metal 3D Printer (₹90 lakhs) strengthens research infrastructure.

- Active consultancy culture with ₹88,618 revenue generated.

4. Teaching–Learning Practices

- Strong mechanisms for slow learners (remedial classes) and fast learners (support for research publications, project funding).
- Bridge courses and skill-oriented labs (e.g., PLC, CFD Simulation Lab) enhance employability.
- Students have published 34 papers and developed 30 models, showing good research and innovation culture.

5. Industry Linkages & Student Exposure

- 162 students undertook internships; 34 EPICS (community service) projects completed.
- 8 active MoUs with industries and NIT Warangal.
- Regular guest lectures, industrial visits, and workshops conducted.
- Student clubs (Mech Mavericks) and professional society chapters are active.

6. Infrastructure & Facilities

- Modern laboratories with investments exceeding ₹1.19 Crores in 2024–25.
- 12 classrooms, 18 labs (including 3D Printing and CAM labs), 10 e-classrooms, and seminar halls.
- Department library with 753 books and well-developed ICT facilities
- Strong internet and computing resources.

(b) Weaknesses:

1. Student Performance & Outcomes

- High failure rate (23% in 2021–25 batch) and NBA success rate of only 0.77 indicates a concern in core subject understanding.
- Placement percentage (53%) is moderate; median salary (₹3.45 LPA) could be improved.
- Limited number of students pursuing higher education (7.4%).

2. Research & Innovation Gaps

- Despite 20 published patents, none are granted yet.
- Limited startups, incubations, and entrepreneurship activities; no active incubation centers.
- Consultancy revenue is low compared to faculty strength and infrastructure.

3. Faculty Development

- No record of faculty industrial training in 2024–25; industry exposure of faculty is minimal.
- e-Content development is nil; limited digital learning contributions.
- Faculty mobility (post-doctoral fellowships, international exposure) is absent.

4. Student Engagement

- Limited student achievement in GATE/competitive exams (only 1 qualified in GATE).
- Entrepreneurship and innovation awards from reputed platforms are absent.

(c) Suggestions for improvement:

1. Academic & Learning Outcomes

- Strengthen mentoring and bridge programs to reduce failure rates.
- Introduce problem-solving workshops and peer-assisted learning to improve NBA success rate.
- Enhance communication skills training (as noted in PO10 moderate attainment).

2. Placements & Career Progression

- Strengthen industry-connect through more MoUs with core mechanical industries and defense organizations.
- Introduce certification programs in trending areas (AI in manufacturing, EVs, renewable energy systems, Industry 4.0).
- Establish a Career Advancement Cell for higher studies (GATE/GRE coaching).

3. Research & Consultancy

- Focus on converting published patents into granted patents.
- Establish at least one Centre of Excellence with the help of CSR grants.
- Establish at least one incubation/startup cell in the Institute.
- Expand consultancy to local industries (manufacturing, automotive, renewable energy).

4. Faculty Development

- Encourage faculty to undergo industrial internships and collaborative projects.
- Incentivize creation of e-learning modules, MOOCs, and virtual labs.
- Promote international collaborations and post-doctoral research opportunities.

5. Student Innovation & Recognition

- Motivate students to participate in national-level hackathons, SAE/ASME competitions, and Smart India Hackathon.
- Provide structured support for student startups and entrepreneurship.
- Institutionalize an annual Best Project Award and seed funding scheme

2. To offer suggestions for improvement, if any based on academic audit report.

- Identifying the subjects having less pass percentage and taking measures by consulting subject experts, conducting quality circles and arrange seminars.
- Efforts are being made to establish MoU with core mechanical industries and defense organizations to strengthen industry-connection.
- MOOCs Coordinator is informed to encourage students to enroll online courses on trending areas (AI in manufacturing, EVs, renewable energy systems, Industry 4.0).
- Higher studies coordinator is informed to conduct GATE coaching with in house faculty.
- Faculty are informed to make efforts to convert published patents in to granted patents.

- Encourage faculty to apply more research projects to establish center of excellence and establish startups with the help of students.
- Efforts are being made to consult local industries with senior faculty members to explain the strengths and facilities in the department for consultancy projects.
- Encourage faculty to undergo industrial internships and collaborative projects.
- Efforts are being made to create e-learning resources by faculty.
- Department have conducted ROBOX-2K25 hackathon and good number of students have participated.
- Efforts are being made to motivate students to participate in national-level hackathons, SAE/ASME competitions, and Smart India Hackathon.



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