



# SIDDHARTHA

## ACADEMY OF HIGHER EDUCATION

An Institution **DEEMED TO BE UNIVERSITY**

(Under Section 3 of UGC Act, 1956)

Kanuru, Vijayawada - 520 007 AP - www.siddhartha.ac.in

REGISTRATION NO. 100  
SIDDHARTHA  
KANURU, VIJAYAWADA

### DEPARTMENT OF MECHANICAL ENGINEERING

### V. R. SIDDHARTHA SCHOOL OF ENGINEERING

Date: 06-11-2025

### NOTICE

All faculty members are hereby informed to attend the exit meeting of Academic audit in CAD Lab-I at 4PM on 07-11-2025.

#### Agenda:

1. To discuss the Academic Audit reports given by external and internal experts of academic audit 2024-25.
2. To offer suggestions for improvement, if any based on academic audit reports.

HOD-ME

**Professor & Head**  
Department of Mechanical Engineering  
V. R. Siddhartha School of Engineering  
Siddhartha Academy of Higher Education  
An Institution Deemed to be University  
Kanuru, Vijayawada- 520007.



- Funded projects from DRDO-related industries (ASL, Ramesh's Aerospace) show strong defense/industry linkages.
- 20 patents published in the last cycle.
- Establishment of a Center of Excellence in Composite Materials and addition of 2KW DED Metal 3D Printer (₹90 lakhs) strengthens research infrastructure.

- Active consultancy culture with ₹88,618 revenue generated.
4. **Teaching–Learning Practices**
    - Strong mechanisms for slow learners (remedial classes) and fast learners (support for research publications, project funding).
    - Bridge courses and skill-oriented labs (e.g., PLC, CFD Simulation Lab) enhance employability.
    - Students have published 34 papers and developed 30 models, showing good research and innovation culture.
  5. **Industry Linkages & Student Exposure**
    - 162 students undertook internships; 34 EPICS (community service) projects completed.
    - 8 active MoUs with industries and NIT Warangal.
    - Regular guest lectures, industrial visits, and workshops conducted.
    - Student clubs (Mech Mavericks) and professional society chapters are active.
  6. **Infrastructure & Facilities**
    - Modern laboratories with investments exceeding ₹1.19 Crores in 2024–25.
    - 12 classrooms, 18 labs (including 3D Printing and CAM labs), 10 e-classrooms, and seminar halls.
    - Department library with 753 books and well-developed ICT facilities
    - Strong internet and computing resources.

**(b) Weaknesses:**

1. **Student Performance & Outcomes**
  - High failure rate (23% in 2021–25 batch) and NBA success rate of only 0.77 indicates a concern in core subject understanding.
  - Placement percentage (53%) is moderate; median salary (₹3.45 LPA) could be improved.
  - Limited number of students pursuing higher education (7.4%).
2. **Research & Innovation Gaps**
  - Despite 20 published patents, none are granted yet.
  - Limited startups, incubations, and entrepreneurship activities; no active incubation centers.
  - Consultancy revenue is low compared to faculty strength and infrastructure.
3. **Faculty Development**
  - No record of faculty industrial training in 2024–25; industry exposure of faculty is minimal.
  - e-Content development is nil; limited digital learning contributions.
  - Faculty mobility (post-doctoral fellowships, international exposure) is absent.
4. **Student Engagement**
  - Limited student achievement in GATE/competitive exams (only 1 qualified in GATE).
  - Entrepreneurship and innovation awards from reputed platforms are absent.

**(c) Suggestions for improvement:**

- 1. Academic & Learning Outcomes**
    - Strengthen mentoring and bridge programs to reduce failure rates.
    - Introduce problem-solving workshops and peer-assisted learning to improve NBA success rate.
    - Enhance communication skills training (as noted in PO10 moderate attainment).
  - 2. Placements & Career Progression**
    - Strengthen industry-connect through more MoUs with core mechanical industries and defense organizations.
    - Introduce certification programs in trending areas (AI in manufacturing, EVs, renewable energy systems, Industry 4.0).
    - Establish a Career Advancement Cell for higher studies (GATE/GRE coaching).
  - 3. Research & Consultancy**
    - Focus on converting published patents into granted patents.
    - Establish at least one Centre of Excellence with the help of CSR grants.
    - Establish at least one incubation/startup cell in the Institute.
    - Expand consultancy to local industries (manufacturing, automotive, renewable energy).
  - 4. Faculty Development**
    - Encourage faculty to undergo industrial internships and collaborative projects.
    - Incentivize creation of e-learning modules, MOOCs, and virtual labs.
    - Promote international collaborations and post-doctoral research opportunities.
  - 5. Student Innovation & Recognition**
    - Motivate students to participate in national-level hackathons, SAE/ASME competitions, and Smart India Hackathon.
    - Provide structured support for student startups and entrepreneurship.
    - Institutionalize an annual Best Project Award and seed funding scheme
2. To offer suggestions for improvement, if any based on academic audit report.
- Identifying the subjects having less pass percentage and taking measures by consulting subject experts, conducting quality circles and arrange seminars.
  - Efforts are being made to establish MoU with core mechanical industries and defense organizations to strengthen industry-connection.
  - MOOCS Coordinator is informed to encourage students to enroll online courses on trending areas (AI in manufacturing, EVs, renewable energy systems, Industry 4.0).
  - Higher studies coordinator is informed to conduct GATE coaching with in house faculty.
  - Faculty are informed to make efforts to convert published patents in to granted patents.

- Encourage faculty to apply more research projects to establish center of excellence and establish startups with the help of students.
- Efforts are being made to consult local industries with senior faculty members to explain the strengths and facilities in the department for consultancy projects.
- Encourage faculty to undergo industrial internships and collaborative projects.
- Efforts are being made to create e-learning resources by faculty.
- Department have conducted ROBOX-2K25 hackathon and good number of students have participated.
- Efforts are being made to motivate students to participate in national-level hackathons, SAE/ASME competitions, and Smart India Hackathon.



  
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