



**DEPARTMENT OF CIVIL ENGINEERING**  
**V.R. SIDDHARTHA SCHOOL OF ENGINEERING**  
**SIDDHARTHA ACADEMY OF HIGHER EDUCATION**  
(An Institution Deemed to be University)  
(Under Section 3 of UGC Act, 1956)  
Kanuru, Vijayawada – 520007, AP. [www.vrsiddhartha.ac.in](http://www.vrsiddhartha.ac.in)

**ACCE (ASSOCIATION OF CONSULTING CIVIL ENGINEERS, INDIA)**

**STUDENT CHAPTER**

**A.Y. 2025-26**

**LIST OF ACTIVITIES**

S. No	Type of Event	Date	Event Name	Participants	Guest Speaker details (if available)
1	Seminar	12.08.25	Seminar on "Building the Future : Design, AI Tools & Career Growth in Construction"	119 UG Students	Mr. V Kartheek (2004-2008), Planning Manager, Omniyat, Dubai
2	Training Program	18.08.25 to 31.08.25	Two-week training Program on "Drone and DGPS Surveying"	5 Faculty and 6 Lab Technicians	M.Teja Sai Asst. Professor, SAHE
3	Value Added course	08.09.25-22.11.25	Value added course on "Railway Infrastructure: Basics and Essentials"	48 UG Students	S Satish, Assistant Professor, CED, VRSSE, Siddhartha Academy of Higher Education (Deemed to be University)
4	Workshop	12.11.25	workshop on "Disaster Management & Leadership – A Case Study"	150 UG Students	Major General Prof SS Dasaka, SM, VSM (Rtd)
5	Training Program	16.03.26 to 17.03.26	Two days training program on CHC NAV DGPS & Total Station	4 Faculty and 7 Lab Technicians	APT Survey Solutions Hyderabad & Sri Spectrum Instruments, Visakhapatnam
6	Guest Lecture	02.04.26	Motivation lecture on "How to Practice Engineering"	100 UG Students	Sri M Narayana Prasad Member Siddhartha Academy & M/s Narayana Prasad Electrical Works Vijayawada
7	Field Visit	24.01.26	Flexible pavement construction in University Campus at Indoor Stadium- Siddhartha Academy of Higher Education	20 UG Students	Dr B Panduranga Rao, Satish Sajja
8	Field Visit	11.04.26	Field Visit to "Open Web Steel Girder Rail Over Rail Bridge at Proposed bye pass line between Rayanapadu – Mustabada"	100 UG Students	Dr N Malathi, Satish Sajja



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<b>Event</b>	Seminar on <i>“Building the Future: Design, AI Tools &amp; Career Growth in Construction”</i>
<b>Guest</b>	Mr. V. V. Kartheek (Alumnus, 2004–2008), Planning Manager, Omniyat, Dubai  Mr. Kartheek is a 2008 graduate of the Department of Civil Engineering, VR Siddhartha Engineering College. He currently serves as Planning Manager at Omniyat, Dubai, with a decade-plus experience across design coordination, project controls, and digital transformation initiatives for high-rise, commercial, and mixed-use developments in the GCC region. His core competencies include schedule management (Primavera P6), BIM-enabled coordination, earned value analysis, and risk-informed decision-making.
<b>Date</b>	12.08.2025
<b>Beneficiaries</b>	III/IV B. Tech students (119)
<b>Highlights</b>	<p><b>Objectives of the Seminar</b></p> <ul style="list-style-type: none"> <li>• Help students learn about the latest trends in design and digital methods in construction.</li> <li>• Show useful AI tools and methods to improve planning, cost, and schedule control.</li> <li>• Give guidance on careers, jobs abroad, and skills needed to succeed in the construction industry.</li> </ul> <p><b>Program Schedule</b></p> <ul style="list-style-type: none"> <li>• 10:30 – 10:35 AM: Welcome Address &amp; Introduction of the Speaker</li> <li>• 10:35 – 11:20 AM: Talk by Mr. Kartheek – Design, AI Tools &amp; Project Controls</li> <li>• 11:20 – 11:45 AM: Career Growth &amp; Global Opportunities in Construction</li> <li>• 11:45 – 12:05 PM: Q&amp;A and Interactive Discussion</li> <li>• 12:05 – 12:15 PM: Felicitation &amp; Vote of Thanks</li> </ul> <p><b>Session Highlights: Speaker Addressed</b></p> <ul style="list-style-type: none"> <li>• Shift from traditional 2D-centric delivery to BIM and integrated digital models.</li> <li>• Early-stage design coordination and clash detection to reduce rework and change orders.</li> <li>• Understanding of Project Cycle stages - Strategic definition, Concept, Schematic information, Detailed analysis, Delivery &amp; Handover, Operation</li> <li>• Value engineering and constructability reviews aligned with sustainability and cost targets.</li> </ul>

- AI Tools & Practical Workflows in Construction
- Skill Stack: Basics (Strength of Materials, Concrete Technology, Surveying) + Digital tools (AutoCAD, Revit, Primavera/MSP) + fundamentals and Excel advanced
- Certifications: Primavera P6, BIM/Autodesk certifications, OSHA/IOSH (for safety awareness)
- Professional manners: Communication, documentation discipline, and cross-cultural teamwork for global assignments.



Poster



Distribution of memento to the Speaker

Speaker Delivering the Seminar





A Report on  
Two-week Training Program on  
**“DGPS & Drone Survey”**  
Organized by ACCE(I) VRSEC Chapter

**Date:** 18.08.2025 to 31.08.2025

**Resource Persons:** Sri. M.Tej Sai, Asst. Professor, Dept. of Civil Engineering, SAHE

**Audience:** 5 Faculty & 6 Lab Technicians

**Description:**

This specialized training program is designed to equip participants with practical knowledge and hands-on skills in **Differential Global Positioning System (DGPS)** and **Drone-based Surveying** techniques. The program introduces modern geospatial technologies that are transforming the fields of land surveying, civil engineering, urban planning, agriculture, and infrastructure development.

Participants will learn the principles and applications of DGPS for achieving high-accuracy positioning, along with operational training on drones for aerial data collection and mapping. The course emphasizes real-world applications such as topographic surveys, contour mapping, volumetric analysis, monitoring, and site inspection.

**Contents:**

<b>Week</b>	<b>Description</b>
Week 1	DGPS basics, Data Collection, Cad Drawing, Setting-out and checks
Week 2	Drone survey basics, DGCA Guidelines, Mission planning, UAV flying, Failure simulation, Data processing

**Outcome:**

By the end of the training program, participants gained a clear understanding of DGPS technology and its role in achieving high-precision positioning, along with the knowledge to operate DGPS instruments effectively for field surveys. They are now able to plan and conduct drone-based surveys in compliance with safety and regulatory standards, collect aerial and ground-based geospatial data, and process it using specialized software to produce accurate maps, contour plans, DEMs, and 3D models. Participants had also developed the ability to interpret and validate survey results for practical applications in civil engineering, urban

planning, construction monitoring, agriculture, and resource management, thereby enhancing their professional competency in modern geospatial survey techniques.



Siddhartha Academy of Higher Education  
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Under the Section 3, Ugc Act, 1956



Association of Consulting Civil Engineers  
(India) YRSEC student chapter

is organising Two week training program on

## 'Drone & Dgps Surveying'

### Topics:

#### Week 1: Dgps Survey

Dgps basics, Data collection,  
Cad drawing, Setting out and  
checks

#### Week 2: Drone Survey

Drone survey basics, DGCA  
Guidelines, Mission planning,  
UAV Flying, Failure simulation,  
Data Processing



18 -31  
AUG  
2025

Venue: Survey Lab, Civil Dept.

Timings: 3.00 pm - 5.00 pm

For interested Civil Engineering Faculty  
and Technicians:







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**VALUE ADDED COURSE REPORT**

<b>Event</b>	Value Added Course on Railway Infrastructure : Basics and Essentials by S Satish, Asst Professor, Dept of Civil Engineering
<b>Date</b>	08.09.25 to 22.11.25
<b>Beneficiaries</b>	4/4 UG Students (48)
<b>Objectives</b>	The course Railway Infrastructure: Basics & Essentials is designed to provide students with a strong foundation in railway engineering by introducing the fundamental concepts of railway systems, including the components and structure of the permanent way. It aims to develop an understanding of geometric design principles such as gradients, curves, and super elevation required for safe and efficient railway operations. Additionally, the course seeks to familiarize students with essential operational aspects such as points and crossings, signalling systems, interlocking, and station yard layouts in accordance with standard practices and guidelines.
<b>Highlights</b>	The course provided a comprehensive overview of fundamental and practical aspects of railway engineering. The course covered key topics such as the evolution and classification of railways, types of gauges, and detailed components of the permanent way including rails, sleepers, ballast, and formation. Emphasis was given to track behavior through concepts like creep of rails, rail failures, coning of wheels, and stresses in tracks. The geometric design of railway tracks was discussed in detail, including gradients, super elevation, cant deficiency, and transition curves for safe and efficient train movement. Further, the course introduced operational elements such as points and crossings, signalling systems, interlocking, and station yard layouts. An overview of RDSO rules and specifications was also provided, enabling students to understand standard practices followed in Indian Railways.
<b>Outcome</b>	Students have a clear understanding of railway track components and their functions, including rails, sleepers, ballast, and formation. They are capable of applying geometric design concepts such as gradient compensation, transition curves, and super elevation in railway track design. Students understood the working principles of points and crossings, signalling systems, and station yard classifications, and interpret standard specifications and recommendations followed in railway engineering practices.

## BROCHURE

**Value Added Course on  
RAILWAY INFRASTRUCTURE:  
BASICS AND ESSENTIALS**

**09.09.25 to 22.11.25**



Organized by  
Department of Civil Engineering  
VIT Vellore Institute of Technology

**ADDRESS**  
VIT Vellore Institute of Technology  
Chennai-600 019

**Chief Patron**  
Dr. KV Choudhary, MD  
Chancellor, VIT

**Patrons**  
Prof. P. Venkateswari Rao,  
Vice-Chancellor, VIT

Prof. A. V. Ramesh Prasad,  
Pro-Vice-Chancellor, VIT

Prof. B. Pandurenga Rao  
Director, Infrastructure & Connectivity

Prof. O. Venkat Rao, Dean, VESSE

**Co-ordinator**  
Dr. V. Madhupratna, HOD, Civil

**Coordinator & Business Person**  
SAJITH SAIJA, Assistant Professor, CED

**Background:** India's railway infrastructure plays a vital role in the economic development and connectivity of a country, offering an efficient, cost-effective, and sustainable mode for mass passenger and freight movement. To address the ever-increasing demands for the backbone of national infrastructure, training well-trained civil engineers with a sound understanding of railway systems and design principles will increasingly demand for institutions. High-speed corridors and improved safety standards, there is a growing need to equip students with comprehensive knowledge of railway engineering. The Value Added Course, Railway Infrastructure: Basics & Essentials is formulated to bridge the gap between academic learning and industry requirements by providing essential insights into railway track components, geometric design, construction practices, and operations systems. It helps students gain practical exposure to standard specifications, including guidelines followed by railway engineers, thereby enhancing their technical competence and employability in the field of transportation engineering.

**Objective:** The course is designed to provide students with a strong foundation in railway engineering by covering the fundamental concepts of railway systems, including the components and structure of the permanent way. It aims to develop an understanding of geometric design principles such as gradients, curves, and super-elevation required for safe and efficient railway operations. Additionally, the course seeks to familiarize students with essential operational aspects such as points and crossings, signaling systems, trackbedding, and railway joint systems in accordance with standard practices and guidelines.

**ABOUT VITVEE & VESSE:** In 2004, VIT Vellore Institute of Technology College was declared as a university by the government under Section 3 of the UGC Act, 1956 by Ministry of Education, Government of India. With a legacy of educational excellence, the Institute's UGC-  
granted autonomy, renewed through 2022-25, provides a strong foundation for its transformation. Affiliated to UGC, we are the first self-financing engineering college in the southern part of Andhra Pradesh, offering UGC and UPE programs. We have a strong strength of 1470. Accredited by NBA since 1998 and recognized by Ontario Based Education (OBE) since 2015, we are ranked 15th in NIRF (2022). The Institute was recognized by NMAC with an 'A' grade in 2021 and ISO 22000:2018 certified and we are a platinum-level institution by AACSB-CE for four consecutive years. VESSE is recognized among India's top engineering institutions by agencies like Current, Data Quest, and Current 360. The college has consistently ranked within the top 200 in the NIRF rankings for the last several years. With 370 faculty, including 174 Ph.D.s, we collaborate with top design universities and industry partners. Our students benefit from premier alumni support, international exposure, and world-class facilities, including game zones, gymnasiums, and sports fields.

**ABOUT CIVIL ENGINEERING DEPARTMENT:** One of the oldest departments of the college offers undergraduate and postgraduate programs (B.Tech/B.E. Engineering) with programs recognized by NBA. The department is privileged to be associated as one of the best Civil Engineering departments in the country as we are awarded Best Industry Institute Under Technical Institute. The department has one of the all-around laboratories to cover the needs of students, research and consultancy. The department has total faculty of 26 with 16 assistants. The department takes pride in its highly experienced faculty supported in all major specializations of Civil Engineering: VESSE, IIT, IISc, IITM, Anna University.

**Business Person**  
**SAJITH SAIJA**  
Asst. Professor, Dept. of CE, VESSE

## COURSE CONTENT:

**Introduction To Railways:** Comparison of railway and highways transportation; Classification of Indian Railways, Gauges in Railway Track, Permanent way Cross section and functions

**Components Of Railway Track :** Rails – Types, Coning of Wheels, Rail failures, Creep of Rails, Rail Joints-Types, Sleepers -Types, Types of Ballast materials, Specifications of Indian Railways, Ballast Profile, Formation; Specifications of Formation

**Geometric Design Of Railway Track** Geometric Design Necessity; Gradients – types, Gradient Compensation; Super elevation- definition, expression for super elevation; Cant deficiency and cant excess; Negative Super elevation concept, Numerical on Negative super elevation, Types of Transition Curve, Length of Transition Curve, Vertical curve and gradients, Length of vertical curve.

**Points And Crossings & Signalling** Switches, Components and types of crossing, Turnouts components, Types and its working principle , Classification of signals-types , Interlocking


**Station & Station Yards** Classification , Applications Brief on RDSO Rules and Recommendations,

**POSTER**

**SIDDHARTHA**  
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A DEEMED TO BE UNIVERSITY  
WINDMILLS ROAD, VIJAYAWADA, A.P.

Golden Jubilee Year - Siddhartha Academy of General & Technical Education, Vijayawada

**VELAGAPUDI RAMAKRISHNA  
SIDDHARTHA SCHOOL OF ENGINEERING  
DEPARTMENT OF CIVIL ENGINEERING**



8<sup>th</sup> Sept to  
22<sup>nd</sup> Nov 2025

**CIVIL** ENGINEERING

**VALUE ADDED COURSE**  
**Railway  
Infrastructure:  
Basics and Essentials**

Course Coordinator  
**Mr SATISH SAJJA**  
Asst. Professor  
CIVIL ENGINEERING

Golden Jubilee Year of Siddhartha Academy of General & Technical Education, Vijayawada

**SIDDHARTHA**  
ACADEMY OF HIGHER EDUCATION  
A DEEMED TO BE UNIVERSITY  
WINDMILLS ROAD, VIJAYAWADA, A.P.

**DEPARTMENT OF CIVIL ENGINEERING**  
**CERTIFICATE OF PARTICIPATION**

This is to certify that \_\_\_\_\_ has participated and completed Value Added Course on "Railway Infrastructure : Basics and Essentials" organized by ACCE Student Chapter, Department of Civil Engineering, V.R. Siddhartha School of Engineering, SIDDHARTHA ACADEMY OF HIGHER EDUCATION (Deemed to be University), Vijayawada, A.P. from 09.08.25 to 22.11.25.

SATISH SAJJA  
Asst. Professor  
CIVIL ENGINEERING

ASSOCIATION OF CIVIL ENGINEERS  
CIVIL ENGINEERS INDIA

Dr. V. Vallabharaju  
M.D. (C&E), SVKM's, SVKM's

**CERTIFICATE**











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**VALUE ADDED COURSE: RAILWAY INFRASTRUCTURE: BASICS AND ESSENTIALS**  
 08.08.25 to 22.11.25, Course Coordinator: S Saturu, Asst Professor, CED, VRSEE

S.No	Name of Participants	Reg Number	u(i)	u(ii)	u(iii)	u(iv)	u(v)
1	A Lakshmi	220W140101	A	A	A	A	A
2	R Venkatesh	220W140102	A	A	A	A	A
3	R Divy	220W140103	A	A	A	A	A
4	R Naveen	220W140104	A	A	A	A	A
5	R Yashwanth	220W140105	A	A	A	A	A
6	S Satish	220W140107	A	A	A	A	A
7	G Suresh Reddy	220W140109	A	A	A	A	A
8	D Chaitanya	220W140110	A	A	A	A	A
9	P Anurag	220W140111	A	A	A	A	A
10	P Divyashree	220W140113	A	A	A	A	A
11	S Anurag	220W140114	A	A	A	A	A
12	M Vignesh	220W140115	A	A	A	A	A
13	L Divyansh	220W140116	A	A	A	A	A
14	V Anshu	220W140117	A	A	A	A	A

15	L Lakshmi Sravanthi	220W140118	A	A	A	A	A
16	M Laxmi	220W140119	A	A	A	A	A
17	M Sathya	220W140120	A	A	A	A	A
18	M Praveen	220W140121	A	A	A	A	A
19	M Gayathri	220W140122	A	A	A	A	A
20	M Harish	220W140123	A	A	A	A	A
21	M Anshu Karthi	220W140124	A	A	A	A	A
22	N Divyansh	220W140125	A	A	A	A	A
23	N Vikram Sathya	220W140126	A	A	A	A	A
24	R Sathya	220W140127	A	A	A	A	A
25	R Anshu	220W140128	A	A	A	A	A
26	R Lakshya	220W140129	A	A	A	A	A
27	R Divyansh	220W140130	A	A	A	A	A
28	R Anshu	220W140131	A	A	A	A	A
29	R Divyansh	220W140132	A	A	A	A	A
30	R Divyansh	220W140133	A	A	A	A	A
31	R Divyansh	220W140134	A	A	A	A	A
32	R Divyansh	220W140135	A	A	A	A	A
33	R Divyansh	220W140136	A	A	A	A	A
34	R Divyansh	220W140137	A	A	A	A	A
35	R Divyansh	220W140138	A	A	A	A	A
36	R Divyansh	220W140139	A	A	A	A	A
37	R Divyansh	220W140140	A	A	A	A	A
38	R Divyansh	220W140141	A	A	A	A	A
39	R Divyansh	220W140142	A	A	A	A	A
40	R Divyansh	220W140143	A	A	A	A	A
41	R Divyansh	220W140144	A	A	A	A	A
42	R Divyansh	220W140145	A	A	A	A	A
43	R Divyansh	220W140146	A	A	A	A	A
44	R Divyansh	220W140147	A	A	A	A	A
45	R Divyansh	220W140148	A	A	A	A	A
46	R Divyansh	220W140149	A	A	A	A	A
47	R Divyansh	220W140150	A	A	A	A	A

ST	Name	ID No	1st Sem	2nd Sem	A	1st Sem	2nd Sem
28	Chitra Mahapatra	2209140124	A	A	A	A	A
29	Harshita	2209140125	A	A	A	A	A
30	A. Suman	2209140126	A	A	A	A	A
31	Prachi	2209140127	A	A	A	A	A
32	Vishal Kumar	2209140128	A	A	A	A	A
33	A. Suman	2209140129	A	A	A	A	A
34	S. S. Suman	2209140130	A	A	A	A	A
35	Dr. Chitra Mahapatra	2209140131	A	A	A	A	A
36	A. Suman	2209140132	A	A	A	A	A
37	Dr. Chitra Mahapatra	2209140133	A	A	A	A	A
38	Dr. Suman	2209140134	A	A	A	A	A

## FEEDBACK

<https://forms.gle/JMrGSMypvZiFrb848>

Course Content met with your expectations

48 responses

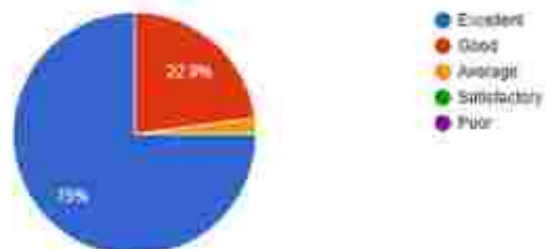
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Lectures were clear and understanding with practical examples

48 responses

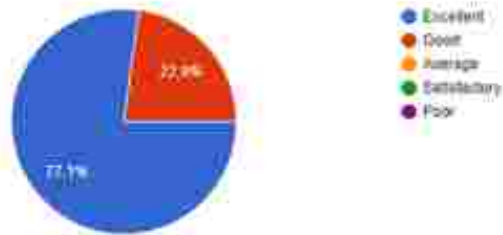
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### Regularity and Knowledge of faculty

48 responses

[Copy chart](#)



### Coverage of Topics & interaction during course

48 responses

[Copy chart](#)



### How do you rate the overall teaching, learning environment and outcome of the course

48 responses

[Copy chart](#)



### How do you rate the value added course offered

48 responses

[Copy chart](#)



**Value added Course Railway Infrastructure : Basics And Essentials Feedback AY 2025 2026**

Registered Number	Name of student	Course Content met with your expectations	Lectures were clear and understanding with practical examples	Regularity and knowledge of faculty	Coverage of Topics & Interaction during course	How do you rate the overall teaching, learning environment and outcome of the course	How do you rate the value added course offered
228W1A0102	Lakshya	Good	Excellent	Good	Excellent	Excellent	Good
228W1A0103	B Venkatesh	Excellent	Good	Good	Excellent	Good	Good
228W1A0104	B Anil	Good	Excellent	Good	Excellent	Good	Good
228W1A0105	B Ganesh	Good	Excellent	Excellent	Good	Excellent	Good
228W1A0106	B Vyahurath	Good	Good	Good	Good	Good	Good
228W1A0107	B Santosh	Excellent	Good	Excellent	Good	Good	Average
228W1A0108	Ch Subash	Good	Good	Good	Good	Good	Good
228W1A0110	D Sarans	Good	Good	Good	Good	Good	Average
228W1A0111	D Niharika	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0112	Dev Prakash	Good	Good	Good	Good	Good	Good
228W1A0113	G Anant Varthun	Good	Good	Excellent	Good	Good	Good
228W1A0115	J Vignesh	Excellent	Excellent	Excellent	Good	Good	Good
228W1A0120	K Prasad	Good	Excellent	Excellent	Good	Good	Good
228W1A0121	K Akash	Good	Good	Good	Good	Good	Good
228W1A0124	L Sravathu	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0125	M Subas	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0128	M Meghana	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0127	M Praaveen	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0129	M Gayathri	Average	Average	Good	Good	Good	Good
228W1A0129	M Rammira	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent

228W1A0130	M Krishna Kumar	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0131	N Sivani	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0132	Sagar	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0133	Sandhya	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0133	Merica Sai	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0136	P Jayanth	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0137	P Latha Sai	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0138	P Anil	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0140	R Sneha	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0141	Sriya	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0142	S Anitha	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0145	Venkatesh	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0148	S Geethima	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0149	T Jogeshaan	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0150	U Vivek	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0151	V Charithma	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0153	Y Pallavi	Excellent	Excellent	Excellent	Excellent	Good	Good
228W1A0160	Uma Mallesh	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0175	hgruthi	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0178	K Sravan	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W1A0189	Vani	Good	Excellent	Good	Excellent	Good	Excellent
228W1A01A5	Svam Sundar	Excellent	Good	Excellent	Good	Excellent	Good
228W5A0101	Deepthi	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W5A0106	S Tarun	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W5A0111	Charitha Sulfama	Good	Good	Excellent	Excellent	Excellent	Excellent
228W5A0113	Harshith Sagar	Good	Good	Good	Good	Good	Good
228W5A0114	Isaiah	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
228W5A0117	Srinidhi	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent

**SATISH SAJA**  
Asst Professor  
Course Coordinator

**Dr V MALLIKARJUNA**  
Professor & Head  
Civil Engineering



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<b>Event</b>	Workshop on “Disaster Management & Leadership – A Case Study”
<b>Guest</b>	Major General Prof SS Dasaka, SM, VSM (Rtd)
<b>Date</b>	12.11.25
<b>Beneficiaries</b>	III/IV & II/IV B.Tech Students, 150
<b>Highlights</b>	<p>The speaker shared valuable insights into disaster preparedness, risk assessment, and effective response strategies through real-life case studies. He emphasized the importance of leadership qualities such as decision-making, coordination, and crisis management during emergencies. The session highlighted the role of engineers in planning resilient infrastructure and mitigating disaster impacts.</p> <p>The workshop was highly informative and engaging, providing participants with a deeper understanding of disaster management practices and the significance of leadership in handling critical situations. It inspired students to develop a sense of responsibility and readiness to contribute effectively during disasters.</p> <p>Students Improved understanding of disaster management principles, emergency response strategies, and real-time decision-making through case-based learning.</p> <p>Developed leadership skills essential for crisis situations, including coordination, communication, and resource management.</p> <p>Enhanced awareness of risk reduction measures and the importance of proactive planning for effective disaster preparedness.</p>



Golden Jubilee Year of Siddhartha Academy of General & Technical Education, Vijayanagara

## DEPARTMENT OF CIVIL ENGINEERING

Hearty Welcome  
to



Major General  
Prof. Dr. S.S. Dasaka SM,  
VSM (Retd)

## One Day Workshop

on

# Disaster Management & Leadership - A Case Study

Date: 12<sup>th</sup> November, 2025

Venue: CE Seminar Hall



VELAGAPUDI RAMAKRISHNA SIDDHARTHA SCHOOL OF ENGINEERING

**SIDDHARTHA**

ACADEMY OF HIGHER EDUCATION

DEEMED TO BE UNIVERSITY

Approved by UGC/All India Council of Technical Education, Government of India







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(Under Section 3 of UGC Act, 1956)

Kanuru, Vijayawada – 520007, AP. [www.vrsiddhartha.ac.in](http://www.vrsiddhartha.ac.in)

<b>Event</b>	Two days training program on CHC NAV DGPS & Total Station
<b>Guest</b>	APT Survey Solutions Hyderabad & Sri Spectrum Instruments, Visakhapatnam
<b>Date</b>	16.03.26 to 17.03.26
<b>Beneficiaries</b>	4 teaching and 7 Non teaching staff
<b>Highlights</b>	<p>A two-day training program on "CHC NAV DGPS &amp; Total Station" was conducted on 16th and 17th March 2026 for the faculty and staff of the Civil Engineering Department. The program was organized in collaboration with APT Survey Solutions, Hyderabad and Sri Spectrum Instruments, Visakhapatnam.</p> <p><b>Objectives:</b> The objective of the two-day training program on CHC NAV DGPS and Total Station was to equip participants with both theoretical knowledge and practical skills in modern surveying techniques. It aimed to familiarize teaching and non-teaching staff with advanced instruments, their operation, calibration, and applications in real-time field conditions, thereby bridging the gap between academic concepts and industry practices.</p> <p>A total of 10 participants, including 4 teaching staff and 6 non-teaching staff, actively took part in the training program. The sessions focused on both theoretical concepts and practical applications of modern surveying instruments such as DGPS (Differential Global Positioning System) and Total Station.</p> <p>The resource persons provided hands-on training on instrument setup, calibration, data collection, and processing techniques. Participants were trained in conducting accurate field surveys, understanding coordinate systems, and using advanced features of CHC NAV DGPS and Total Station equipment.</p> <p>The program emphasized the importance of precision, efficiency, and the use of modern technology in surveying practices. The practical sessions enabled participants to gain confidence in handling instruments and applying the techniques in real-time field</p>

conditions.

Overall, the training program was highly beneficial, enhancing the technical skills of both teaching and non-teaching staff and contributing to improved academic and field practices in surveying.

Outcomes: The training program enabled participants to gain hands-on experience in using DGPS and Total Station for accurate field data collection and surveying. It enhanced their technical competence, improved efficiency in handling modern equipment, and strengthened their ability to apply these skills in academic activities, fieldwork, and future engineering projects.

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Vijayawada, A.P.)

Department of Civil Engineering  
*Organizes*  
**TWO-DAY TRAINING PROGRAM**

**CHC NAV DGPS**  
*by*  
**APT Survey Solutions**  
Hyderabad

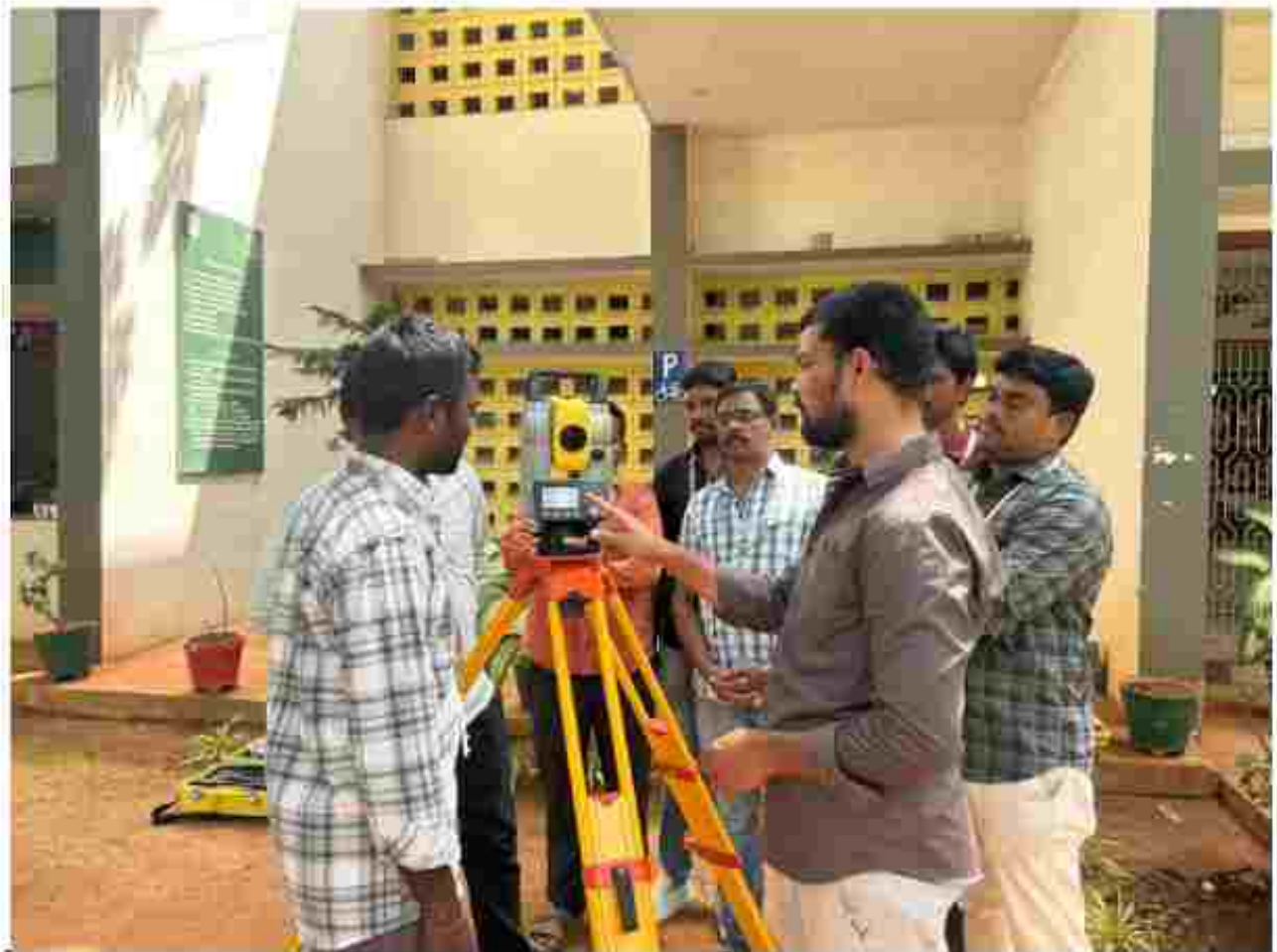
16.03.2026 & 17.03.2026

Department of Civil Engineering  
Siddhartha Academy of Higher Education

**TOTAL  
STATION**

Trainer: Sri Spectrum Instruments  
Visakhapatnam







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Two days training program on CHC NAV DGPS & Total Station

16.03.26 to 17.03.26

Attendance Sheet

Teaching Faculty

S.No	Name	Signature	
		16.03.26	17.03.26
1	S Satish	S. Satish	S. Satish
2	Dr Y Suma	Y. Suma	Y. Suma
3	Dr T Sujatha	T. Sujatha	T. Sujatha
4	Dr UV Narayana	U.V. Narayana	U.V. Narayana

Non Teaching Staff

S.No	Name	Signature	
		16.03.26	17.03.26
1	P Suresh	P. Suresh	P. Suresh
2	D Ravi	D. Ravi	D. Ravi
3	K Srinivas	K. Srinivas	K. Srinivas
4	G Vasu	G. Vasu	G. Vasu
5	K Vinay Kumar	K. Vinay Kumar	K. Vinay Kumar
6	K Murali	K. Murali	K. Murali
7	V Lakshmi Ganesh	V. Lakshmi Ganesh	V. Lakshmi Ganesh



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<b>Event</b>	Motivation lecture on “How to Practice Engineering”
<b>Guest</b>	Sri M Narayana Prasad, Member Siddhartha Academy of General and Technical Education, & M/s Narayana Prasad Electrical Works, Vijayawada
<b>Date</b>	02.04.26
<b>Beneficiaries</b>	III/IV B. Tech students (100)
<b>Highlights</b>	<p>The speaker shared valuable insights into the practical aspects of engineering beyond academic learning. He emphasized the importance of developing strong fundamentals, ethical practices, and continuous learning in order to succeed in the engineering profession. The lecture highlighted the gap between theoretical knowledge and real-world application, encouraging students to focus on field exposure, problem-solving skills, and professional discipline.</p> <p>Sri M. Narayana Prasad also discussed the significance of quality construction, responsibility towards society, and adherence to standards in engineering practice. He motivated students to enhance their technical competence while also cultivating communication and teamwork skills.</p> <p>The speaker emphasized the importance of understanding real-life engineering problems and developing practical solutions through continuous learning and field experience. He shared several examples from engineering practice, explaining how challenges such as site conditions, material limitations, and project constraints are addressed systematically over a period of time through planning, testing, and innovation.</p> <p>The session was highly interactive and inspiring, providing students with a broader perspective on their future roles as engineers. It helped them understand the expectations of the industry and the importance of professionalism in their careers. Overall, the lecture was informative and motivating, leaving a positive impact on the participants and encouraging them to strive for excellence in their engineering journey.</p>







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**FIELD VISIT REPORT**

**Title:** Field Visit to Flexible pavement construction in University Campus at Indoor Stadium- Siddhartha Academy of Higher Education

**Date:** 24.01.26

**Participants:** 20 Undergraduate Students

**Faculty Accompanied :** Dr B Panduranga Rao, Satish Sajja

**Introduction:**

A field visit was organized for undergraduate students to observe the ongoing flexible pavement construction works at the Indoor Stadium within the Siddhartha Academy of Higher Education campus. The visit aimed to provide practical exposure to pavement construction techniques and bridge the gap between theoretical knowledge and field practices.

**Objectives**

The primary objective of the visit was to familiarize students with the stages involved in flexible pavement construction. It also aimed to help students understand the materials used, equipment involved, and quality control measures adopted during the construction process.

**Highlights**

During the visit, students observed various stages of flexible pavement construction. Dr B Panduranga Rao, Director Infrastructure & Consultancy has explained the process beginning from subgrade preparation, including soil compaction and levelling. This was followed by the laying of sub-base and base layers using Granular Sub Base (GSB) and Wet Mix Macadam (WMM).

Students also witnessed the application of bituminous layers, including prime coat, tack coat, and bituminous concrete. The importance of proper compaction using rollers and maintaining the required thickness and camber was emphasized. The role of drainage in pavement performance was also discussed at the site.

**Outcomes:**

The field visit provided valuable insights into real-time construction practices. Students gained a better understanding of the sequence of operations in flexible pavement construction and the significance of each layer. They also learned about the machinery used, such as pavers and rollers, and the importance of adhering to quality standards and specifications.



**S Satish**  
Asst Professor

**Dr V Mallikarjuna**  
Professor & Head



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**FIELD VISIT REPORT**

**Title:** Field Visit to Open Web Steel Girder Rail Over Rail Bridge

**Date:** 11.04.2026

**Location:** Proposed Bypass Line between Rayanapadu – Mustabada

**Participants:** 100 Undergraduate Students

**Faculty Accompanied :** Dr N Malathi, Satish Sajja

**Introduction**

A field visit was organized on 11th April 2026 for undergraduate students to the construction site of an Open Web Steel Girder Rail Over Rail Bridge located along the proposed bypass line between Rayanapadu and Mustabada. The visit aimed to provide practical exposure to bridge engineering concepts, structural components, and modern construction techniques used in railway infrastructure projects.

**Objectives of the Visit**

The primary objectives of the field visit were:

- To understand the structural behavior and design aspects of open web steel girders.
- To observe the construction methodology of Rail Over Rail (ROR) bridges.
- To gain knowledge about materials, fabrication, and erection processes.
- To interact with field engineers and understand real-time project challenges.

**Description of the Structure**

The Open Web Steel Girder Bridge is a type of truss bridge commonly used in railway crossings due to its high strength-to-weight ratio and efficient load distribution. The structure consists of top and bottom chords connected by diagonal and vertical members forming a web system, allowing it to carry heavy rail loads over another railway line safely.

**Observations During the Visit**

- Students observed the fabrication and assembly of steel members forming the truss system.

- The process of launching girders across the railway track using cranes and specialized equipment was explained.
- Engineers demonstrated connections such as bolting and welding techniques used in steel structures.
- Safety measures and precautions followed at the construction site were highlighted.
- The importance of alignment, leveling, and precision in railway bridge construction was emphasized.

### Learning Outcomes

- Students gained practical understanding of truss bridge components and load transfer mechanisms.
- Exposure to real-world railway bridge construction enhanced their technical knowledge.
- Understanding of site challenges such as working within limited time blocks between train movements.
- Awareness of safety standards and quality control practices in infrastructure projects.





**S Satish**  
Asst Professor

**Dr V Mallikarjuna**  
Professor & Head