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SIDDHARTHA ACADEMY OF HIGHER EDUCATION
(Deemed to be University)
SCHOOL OF MANAGEMENT

Budget Presentations

FOR MBA 4TH SEM STUDENTS

SCHEDULED FOR:

FEBRUARY 4TH, 2026

Roomno:205, Mechanical block



REPORT ON BUDGET PRESENTATIONS 2026

The School of Management (SOM) Finance Club, Siddhartha Academy of Higher Education, organised a student presentation session on **Union Budget 2026**, aimed at enhancing analytical, presentation, and policy-interpretation skills among MBA students.

The activity was designed to help students critically analyse the Union Budget 2026, understand its macroeconomic implications, sectoral allocations, fiscal priorities, and impact on financial markets, businesses, and society at large.

A total of **11 student groups** participated in the session, with each group presenting a detailed analysis of different dimensions of the Union Budget 2026.



OBJECTIVES OF THE ACTIVITY

The key objectives of the student presentations were:

- To develop an in-depth understanding of Union Budget 2026
- To analyse fiscal policy decisions and government priorities
- To assess the impact of the budget on key sectors and financial markets
- To enhance teamwork, research, and presentation skills
- To encourage critical thinking and policy interpretation among students



SESSION DETAILS

Each of the **11 groups** was assigned specific themes related to the Union Budget 2026, such as:

- Fiscal deficit and revenue projections
- Taxation reforms and policy changes
- Capital expenditure and infrastructure spending
- Sector-wise allocations (health, education, MSMEs, agriculture, manufacturing)
- Financial markets and investment outlook
- Make in India, PLI schemes, and industrial growth
- Social welfare initiatives and inclusive development



Students presented their analysis using PowerPoint presentations supported by data, charts, and budget highlights. The presentations reflected a good balance of theoretical understanding and practical interpretation.

Faculty members evaluated the presentations based on content clarity, depth of analysis, presentation skills, teamwork, and relevance to current economic conditions.



PERFORMANCE HIGHLIGHTS

- **Group 9** delivered an outstanding presentation with strong analytical depth, clear interpretation of budget provisions, and effective linkage to financial markets and economic growth.



- **Group 10** impressed the evaluators with structured content, accurate data usage, and confident presentation, particularly in explaining sectoral allocations and policy impact.



Based on overall performance and evaluation criteria:

Group 9 – Winner

Group 10 – Winner

Both groups demonstrated excellent understanding of the Union Budget 2026 and its broader economic implications.

STUDENT PARTICIPATION AND LEARNING OUTCOMES

The activity witnessed active participation from all students. Through this exercise, students were able to:

- Gain practical exposure to budget analysis
- Improve public speaking and presentation confidence

- Understand the real-world impact of fiscal policies
- Develop teamwork and collaborative research skills

The session encouraged students to think like future managers, analysts, and policy advisors.



KEY TAKEAWAYS

- Union Budget analysis enhances policy awareness and economic understanding
- Fiscal decisions influence business strategy and market sentiment
- Sectoral allocation reflects government priorities and growth strategy
- Presentation-based learning improves analytical and communication skills
- Competitive academic activities foster confidence and professionalism

CONCLUSION

The student presentation session on **Union Budget 2026** was highly informative and engaging. It successfully met its objectives by combining academic learning with practical economic analysis.

The event provided a valuable platform for students to showcase their knowledge, analytical abilities, and presentation skills. The outstanding performances of **Group 9 and Group 10** set a benchmark for quality analysis and teamwork.

The session concluded on a positive note, appreciating the efforts of all participating groups and the guidance provided by faculty members.