



SIDDHARTHA

ACADEMY OF HIGHER EDUCATION

An Institution **Deemed to be University**
(Under Section 3 of UGC Act, 1956)

Kanuru, Vijayawada - 520 007, AP. www.siddhartha.edu.in
(Sponsors: Siddhartha Academy of General and Technical Education)

ADMISSION POLICY

ADMISSIONS POLICY

Preamble

The University's admission policy is committed to maintaining high standards and promoting academic excellence across a diverse range of programs, including Engineering, Management, Arts and Commerce, Science, and Law at the undergraduate, postgraduate, and research levels. The policy is designed to attract and admit talented and motivated students who demonstrate academic potential and a passion for learning. Through a transparent, merit-based selection process, the University ensures that admissions are conducted fairly and equitably, while also upholding the institution's mission to foster innovation, critical thinking, and a culture of research and scholarship. Special consideration is given to national diversity, inclusivity, and the provision of opportunities for deserving candidates through various scholarships and reservation policies.

Objectives

- Ensure merit-based selection, admit students based on academic performance, entrance test scores (if applicable), and relevant UGC criteria.
- Promote inclusivity and access by providing fair opportunities to students from diverse backgrounds, ensuring reservations.
- Maintain transparency and fairness by implementing a well-documented, transparent admission procedure with clear eligibility and selection guidelines.
- Encourage research and innovation by selecting candidates with the potential to contribute to research, innovation, and academic growth.

5.1. University Schools & Courses

The University has established various specialized schools to offer a wide range of programs in Engineering, Management, Arts and Commerce, Science, and Law at the undergraduate, postgraduate, and research levels. Each school provides a focused and comprehensive education in its respective field, fostering interdisciplinary collaboration and excellence. The Executive Council shall be the executive authority of the University and shall have the power to establish and maintain the University Schools.

The School of Engineering emphasizes cutting-edge technology and innovation, while the School of Management focuses on developing future leaders with strong analytical and strategic skills. The Schools of Arts & Commerce and Sciences are committed to advancing knowledge through rigorous academic and research programs, cultivating creativity, critical thinking, and scientific inquiry. The School of Law offers a comprehensive legal education that prepares students for a wide range of careers in law and policy. Together, these schools aim to create a dynamic academic ecosystem that supports holistic student development and contributes to societal progress.

5.1.1. Velagapudi Ramakrishna Siddhartha School of Engineering

The School of Engineering plays a pivotal role in the University by delivering high-quality education and fostering innovation across undergraduate, postgraduate, and research programs. At the undergraduate level, it provides a strong foundation in engineering principles and hands-on experience through practical training and projects. Postgraduate programs are designed to advance specialized knowledge and equip students with the skills needed to address complex engineering challenges. The school

also emphasizes cutting-edge research, encouraging both students and faculty to engage in multidisciplinary projects that contribute to technological advancements and address real-world problems. By integrating academic rigor with practical application, the School of Engineering aims to produce skilled engineers who are prepared to make significant contributions to industry, academia, and society.

The School of Engineering is offering undergraduate, postgraduate, and research programmes.

5.1.2. School of Management

The School of Management at the University plays a crucial role in developing future leaders and innovators through its comprehensive postgraduate and research programs. At the postgraduate level, the school focuses on imparting advanced knowledge in business and management, emphasizing strategic thinking, leadership, and practical problem-solving skills. Students are prepared to navigate the complexities of the global business environment through rigorous coursework, case studies, and industry interactions. At the research level, the school fosters a culture of inquiry and scholarship, encouraging scholars to explore contemporary management challenges, contribute to academic knowledge, and provide insights that drive effective decision-making and policy development. Overall, the School of Management is dedicated to shaping professionals who are capable of making meaningful and sustainable impacts in the world of business and beyond.

The School of Management is offering postgraduate and research programmes and shall provide degree/certificate programmes, as may be approved by the Executive Council from time to time.

5.1.3. School of Arts & Commerce

The School of Arts and Commerce at the University is dedicated to nurturing creativity, critical thinking, and a deep understanding of societal dynamics through its undergraduate programs. At the undergraduate level, the school provides a broad-based education in disciplines such as humanities, social sciences, and commerce, equipping students with analytical and communication skills essential for diverse career paths. By promoting interdisciplinary learning and research, the School of Arts and Commerce makes a significant contribution to cultural enrichment and economic understanding. The School of Arts & Commerce shall provide instruction for B.A., B. Com. examinations and other degree/certificate programmes as may be approved by the Executive Council from time to time.

5.1.4. School of Science

The School of Science is integral to the University's mission of promoting scientific literacy, discovery, and innovation. At the undergraduate level, it provides students with a strong foundation in fundamental sciences, emphasizing both theoretical understanding and practical laboratory experience. Postgraduate programs are designed to deepen scientific knowledge and specialize in advanced areas, preparing students for professional careers or further academic pursuits. The school also plays a critical role in research, encouraging cutting-edge investigations and interdisciplinary projects that address global scientific challenges. Through collaboration, rigorous academic training, and research excellence, the School of Science equips students and researchers to make significant contributions to scientific advancement and societal progress.

The School of Science shall provide instruction for B. Sc and MCA degree examinations and other degree/certificate programmes as may be approved by the Executive Council from time to time.

5.1.5. School of Law

The School of Law at the University plays a vital role in shaping legal professionals and scholars through its comprehensive postgraduate programs. Postgraduate programs offer advanced study in specialized areas of law, preparing students for leadership roles in the legal profession, academia, or public policy. The school also fosters a strong research culture, encouraging in-depth studies that address contemporary legal challenges, contribute to legal scholarship, and inform legislative and judicial developments. Through a commitment to excellence in teaching, research, and advocacy, the School of Law equips students to make meaningful contributions to society and uphold the principles of justice.

The School of Law shall provide instruction for the Master of Laws degree examinations and other degree/certificate programmes as may be approved by the Executive Council from time to time.

5.2. Admission Policy & Committee: Roles and Responsibilities

5.2.1. Admission Policy

To ensure admission of students based on their performance in the entrance examinations, identifying their academic competence and potentialities of high quality to play their role in the process of nation-building and social reconstruction in a meaningful manner.

To promote a multicultural feel by admitting students from diverse national and linguistic backgrounds, with special emphasis on encouraging students hailing from different socio-economic sections.

Merit is being given the topmost priority in student admissions. Admission criteria are clearly laid out and made available on the University website in a transparent manner, well ahead of the admissions schedule.

The Admissions Advisory Committee is constituted with the Vice Chancellor as Chairman to decide policy matters on admission and to frame guidelines from time to time.

5.2.2. Admissions Governance

❖ Admissions Advisory Committee (Policy Oversight)

- Chaired by the Vice Chancellor
- Decides policy matters
- Frames guidelines

❖ Policy Formation

- Establish criteria for merit-based admissions
- Frame guidelines for a transparent admission process

❖ Diversity and Representation

- Develop mechanisms to encourage multicultural representation
- Include provisions for socio-economic inclusivity

❖ Implementation

- Publish admission policies and criteria on the University website
- Conduct entrance exams and assess performance

❖ Review and Oversight

- The Admissions Advisory Committee evaluates and revises policies as necessary.
- Ensure adherence to guidelines during the admission cycle.

Key Features of Admission Policy

Feature	Description
Transparency	Admission criteria are accessible on the University website well ahead of the admissions schedule.
Merit Priority	Focus on entrance exam performance and academic merit.
Inclusivity	Special emphasis on diverse linguistic, national, and socio-economic backgrounds.
Governance by Advisory Committee	Policy decisions are overseen by a committee chaired by the Vice Chancellor.

5.2.3. Admissions Advisory Committee (AAC)

The composition of the Committee shall be as follows:

Position	Role
Vice Chancellor	Chairman
Pro Vice Chancellor	Member
Registrar	Member
Secretary, SAGTE	Member
Dean, V. R. School of Engineering	Members
Dean, Industry Relations, Training & Placements	Members
Dean, Schools of MLSAC	Members
Head, Department of MCA	Member
Manager, Accounts	Member
Deputy Registrar	Member
Dean, Admissions	Convener

The Committee is vested with the authority to frame policies about admissions, such as admission tests, intake, admission procedure, fee structure, scholarships, etc. The Admissions Committee will implement these policies. The Committee shall meet at least twice in a year or as and when required.

5.2.4. Functions of Admissions Advisory Committee (AAC)

The following are some of the important functions and their descriptions of the AAC, and the Committee is empowered to co-opt additional faculty/staff members as needed to oversee the admission process / promotional activities.

Function	Description
Preparation of Admission Brochure	Ensure clear rules and regulations are detailed in the brochure.
Finalization of Registration Forms	Approve forms for admission to various programs.
Admission Test Modalities	Devise the procedures for conducting admission tests.
Fee Structure Finalization	proposes fee structures for all programs for approval by the Finance Committee.
Test Center Finalization	Determine the locations for conducting entrance exams.
Guidelines for Conducting Examinations	Provide instructions for chief superintendents, observers, invigilators, and technical experts.
Remuneration Fixation	Set payment for paper setters, examiners, and staff involved in examinations.
The budget proposal	proposes annual budgets for admissions and promotional activities.
Scheduling	Fix schedules for entrance examinations, admission tests, and promotional activities.
Modalities Decision	Decide on the methods for conducting entrance examinations.
Advisory Role	Review and provide advice on any other admission-related matters.

5.3. Admission Process

❖ Guideline Formation

- Establish eligibility criteria, intake capacity, and reservation policies.

❖ Admission Test Preparation

- Revise the question bank, finalize test dates and centers, and issue notifications for Registration.

❖ Registration of CETs

- Arrangement for online Registration.
- Issue hall tickets to eligible candidates.

❖ Test and Result Processing

- Conduct the admission test and process results.
- Prepare and publish the rank/score.

❖ Counselling and Admissions

- Invite candidates for counselling sessions.
- Schedule reporting dates and issue admission letters.

❖ Closure and Reporting

- Set closing dates for admissions.
- Generate and dispatch detailed reports on admissions, including profile analysis.

5.3.1. Common Admission Tests

The University conducts various Common Admission Tests to ensure a fair and merit-based selection process for its undergraduate, postgraduate, and research programs across multiple disciplines. These tests are tailored to assess the specific knowledge and skills required for programs in Engineering, Management, & Science. The entrance exam for Engineering is in line with Entrance Examination conducted by National / State Level. The entrance examination for MBA/ MCA includes assessments of Arithmetic, Logic, Reasoning, and General Knowledge. While the entrance exam for Ph. D. is based on subject-specific relevant to each field of study. By using a standardized testing mechanism, the University maintains high academic standards and ensures that only the most qualified and motivated candidates are admitted into its diverse academic programs.

ADMISSION TEST	PROGRAMME
Siddhartha Engineering Entrance Examination (SEEE)	B. Tech.
Siddhartha Postgraduate Common Admission Test (SPCAT)	MBA / MCA
Siddhartha Research Common Admission Test (SRCAT)	Ph. D.

5.3.2 Admission Category:

- Admissions into Undergraduate (UG) and Postgraduate (PG) programs are conducted as per the approved norms of the Deemed-to-be University, which may be revised from time to time. The sanctioned seats in all programs are classified into Category A and Category B at the first-year level. There are no Category B seats for Lateral Entry students at the second year level. The allocation of seats under Category B is up to 10% of the total sanctioned intake, with the remaining seats falling under Category A.
- Eligibility criteria for admission to all the courses shall be equally applied to Category A & B seats.
- If any unfilled seats in Category B are converted into Category A.
- Counselling for admission for both Category A and B seats shall be conducted as per the specified schedule.

5.3.3. Siddhartha Engineering Entrance Examination (SEEE) for admission to B. Tech (Regular -Four Year Course)

Eligibility criteria for appearing in SEEE (Siddhartha Engineering Entrance Examination):

- Candidates must be at least 17 years old and must have passed Intermediate with Mathematics, Physics, and Chemistry, or an equivalent qualification, with a minimum of 50% aggregate marks.

5.3.4. Eligibility criteria for admission into B. Tech (Regular):

- Candidates qualified in / JEE (Mains) / SEEE / APEAPCET with a minimum 50% aggregate marks in the 10+2 or its equivalent are eligible for admission.
- If any seats remain unfilled, such seats shall be filled on a merit basis with candidates securing not less than 50% aggregate marks in the qualifying examination (10+2) or its equivalent.

5.3.5. Lateral Entry in B.Tech

Eligibility criteria for admission into B. Tech (Lateral Entry):

- Admissions to the Lateral Entry Second Year Undergraduate Degree (B.Tech) course(s) are offered up to a maximum of 10% of the "Approved Intake," which will be over and above (supernumerary) the "Approved Intake," plus any unfilled vacancies from the first year, as per AICTE norms from time to time. A candidate with a diploma in the appropriate branch of engineering, having at least 50% marks and a rank in the ECET entrance examination conducted by the A.P. State Government, is eligible for admission.
- If any seats remain unfilled, such seats shall be filled on a merit basis with candidates securing not less than 50% marks in the Diploma Examination (10+3) or its equivalent.

5.3.6. Eligibility criteria for admission into M. Tech:

- Should have passed an undergraduate B.Tech course in the respective engineering departments with at least 50% marks or its equivalent Degree from any university recognized by UGC.
- Admission will be based on GATE Score / APPGECET with at least 50% marks in B.Tech or its equivalent Degree from any university recognized by UGC.
- If any seats remain unfilled, such seats shall be filled on a merit basis with candidates securing not less than 50% marks in B.Tech or its equivalent Degree from any university recognized by UGC.

5.3.7. Siddhartha Postgraduate Common Admission Test (SPCAT) for admission to MBA / MCA:

Eligibility criteria for appearing in SPCAT - MBA / MCA:

- Candidates should have passed a 3 - or 4-year degree course in any stream conducted by a recognized university, or an equivalent degree examination in the 10+2+3 or 10+2+4 pattern, as recognized by the University Grants Commission (UGC), with a minimum of 50% aggregate marks.

5.3.8 Eligibility criteria for admission into MBA:

- Candidates qualified in SPCAT / APICET with a minimum 50% aggregate marks in a Degree of 3 or 4 years duration or its equivalent Degree, and also based on group discussion & personal interview performance.
- If any seats remain unfilled, such seats shall be filled on a merit basis with candidates securing not less than 50% marks in a Degree of 3 or 4 years duration or its equivalent Degree, and also based on group discussion & personal interview performance.

5.3.9 Eligibility criteria for admission into MCA:

- Should have passed a degree of 3- or 4-year duration with "Mathematics" as one of the subjects at the Intermediate or Degree level for admission into the MCA course.
- Candidates qualified in SPCAT / APICET with a minimum 50% aggregate marks in a Degree of 3 or 4 years duration or its equivalent Degree.
- If any seats remain unfilled, such seats shall be filled on a merit basis with candidates securing not less than 50% marks in a Degree of 3 or 4 years duration or its equivalent Degree.

5.3.10. Eligibility criteria for admission into B.Com :

- Candidates must attain an age of 17 years and pass in 10+2 or its equivalent with a minimum 50% aggregate to be eligible.

5.3.11. Eligibility criteria for admission into B.Sc :

- Candidates must attain an age of 17 years and pass in 10+2 or its equivalent (Mathematics, Physics, and Chemistry) with a minimum 50% aggregate to be eligible.

5.3.12. Eligibility criteria for admission into 2-year LLM:

- Should have studied and passed a 3 or 5 year LLB Degree or 10+2+3+3 / 10+2+5 pattern in any stream conducted by the Universities or their equivalent Examination as recognized by UGC (University Grants Commission).
- 50% aggregate in LLB (3-year or 5-year), No age bar for admission.

5.3.13. Siddhartha Research Common Admission Test (SRCAT) – Ph.D.

- All the candidates who are eligible for the Ph. D. programme should register for the entrance examination/admission through the prescribed URL <https://admissions.vrsiddhartha.ac.in>

❖ Admission Categories

- Full-Time Category
- Part-Time Category

❖ Full-Time Category:

- Candidates admitted under this category are required to work on campus throughout the research program. They will receive a fellowship for a period of three years, in accordance with the norms.
- Candidates with an excellent academic record and sponsored by the institutions/research organizations/industry can also join the doctoral Programme.

❖ Part-Time Category:

- Candidates with an excellent academic record and self-financed will be eligible under this category.
- Sponsored candidates working in institutions/research organizations/industry are eligible without a fellowship. They have to fulfill the norms of the University to complete the Ph.D program.

❖ Eligibility Criteria

➤ Ph. D. in Engineering

- Candidates with a Master's in Engineering / Technology with 10+2+4+2 pattern of studies or M.S. by Research / Integrated M.Tech Programme in Engineering in 10+2+5 pattern of studies with a minimum of 55% aggregate marks either in their Bachelor's or Master's Program.
- Candidates with MCA & M. Tech (CSE / IT) / M. Sc. (Mathematics / Computer Science) with a minimum of 55% aggregate marks either in their MCA / M.Sc. or M. Tech are eligible for Ph.D in Computer Science and Allied Engineering.
- A valid SRCAT score (Siddhartha Research Common Admission Test) conducted by Siddhartha Academy of Higher Education(Deemed to be University) is mandatory for both full-time and part-time admissions, followed by an interview.

➤ Ph. D. in Mathematics / Physics / Chemistry / English / Social Science / Management

- 10+2+3 + 2 or equivalent in Sciences/Humanities/Management.
- The candidates under the above category are admitted to the part-time program and are not eligible for a fellowship.
- Candidates with a minimum of 55% aggregate marks in their Bachelor's or Master's in the relevant discipline.
- A valid SRCAT score is mandatory for both full-time and part-time admissions.

All the Full-Time Ph.D. Scholars will receive a Fellowship for a period of 3 years as per the norms.

5.4. Admission Guidelines

To decide policy matters on admission and to frame guidelines from time to time, the “Admissions Advisory Committee” is constituted with the Vice Chancellor as Chairman and the Dean of Admissions as Convener. Merit is being given the top priority in student admissions. Admission criteria are laid out and made available on the university website in a transparent manner well ahead of the admissions schedule.

5.4.1. Admission Notification

The institution publishes admission notifications for various programs of study in daily newspapers/university website 60 days before the commencement of admissions. Interested candidates can visit the University website or the link for information on admission procedures, scholarships, and entrance tests required for admission into the programs offered by the University.

5.4.2. Prospectus and Registration

Details such as intake, reservation policy, admission process, fee structure, scholarships, faculty resources, infrastructure facilities, and placement records are all made available through the University's website.

In addition, the complete information regarding registration, scholarships, the admission procedure, and placement details is provided in multiple ways.

- Print and Electronic Media
- Social Media Networks

- Posters and Leaflets
- The details of eligibility criteria, percentage of marks required in the qualifying examination, age limit, entrance test pattern, test centres, important dates, registration fee, instructions for registration, scholarships, admission procedure, and admission modes for different programs offered by the University are provided in the prospectus and on the University website.
- Attested copies of the required eligibility documents must be uploaded with the registration forms.
- The University reserves the right to accept or reject any registration if a deficiency is found in the eligibility criteria or in the information provided in the registration form. If the eligibility document(s) of a candidate is/are not found genuine at any point in time, the marks obtained in the entrance test conducted by the University is /are liable to be cancelled without any liability on the part of the University, and the entire fee paid will be forfeited.

5.4.3. Entrance Examination

Entrance examinations are conducted at various centers across India, as determined each year by the "Admissions Advisory Committee" to facilitate admissions to different programs of study. The University reserves the right to change or cancel any examination center without providing a reason. Additional details and modalities of the entrance test can be found on the University website/prospectus.

5.4.4. Counseling Procedure

- On successful completion of the admission test, results are intimated to the students through SMS and e-mail. The results are also made available on the university website for the benefit of the students. The counseling schedule will be displayed on the university website.
- As per the counseling schedule, necessary arrangements are made on the university premises for the allotment of seats. Once the students and their parents reach the university campus with all the required details, they are guided to the counseling hall.
- Change of date or time of counseling is generally not permissible. If a candidate fails to appear personally for counseling on the date and time specified, they will forfeit their candidature for the allotment of a seat on that day. However, they are eligible to appear for subsequent counseling depending on the availability of seats.
- The candidates should produce the required original documents, along with one set of photocopies, when reporting for counseling. Candidates will not be allowed to participate in the counseling process without these documents.

5.4.5. Spot Admissions

After the completion of all phases of counseling, any remaining vacancies will be filled through Spot Admissions. The notification will be issued and placed on the Notice Boards / the University website / Newspaper. Only candidates who have not yet taken admission will be allowed to participate in spot admissions. Vacancies will first be filled with candidates who have secured a rank in the common entrance test for the concerned course. If any vacancies remain even after that candidates who have passed the qualifying examination with a minimum of 50% marks will be considered.

❖ Additional Admission Guidelines

5.4.6. Reservation Policy

- Reservation guidelines are followed in alignment with the UGC regulations and directives.

5.4.7. Scholarship Policy

❖ Eligibility for Scholarships:

- Scholarships are offered based on merit across all programs.
- Scholarships are limited to 30% of the intake in respective courses and are granted on a first-come, first-served basis for the programmes approved by the Executive Council from time to time.

❖ Continuation of Scholarships:

- Scholarships will be continued in subsequent years only if the students maintain a minimum of 75% attendance & 7.5 CGPA without backlogs.

5.4.8. Discontinuance or Cancellation of Admission

Refund Policy: In case of cancellation of admission

- The admission fee is non-refundable.
- The tuition fee will be refunded to the candidate in accordance with UGC guidelines.

5.4.9. Fee Payment Policy

- Students must pay the full fee for the odd semester before the commencement of classwork.
- Students must pay the full fee for the even semester before the last date prescribed for payment of the odd semester examination fee.
- Failure to pay the fee within the stipulated time will lead to removal of the candidates name in the roll list.

5.5. Student Code of Conduct

5.5.1. Purpose and Vision

The University Student Code of Conduct establishes a framework that promotes academic excellence, personal integrity, and community responsibility. This Code aims to create a safe, inclusive, and supportive learning environment where all students are held accountable for their actions. It reflects the University's core values of respect, civility, diversity, opportunity, and inclusiveness. By adhering to this Code, students contribute to a thriving campus culture. Non-compliance may result in disciplinary actions. The full Code is available on the University website.

5.5.2. Jurisdiction

The University has jurisdiction over the conduct of all enrolled students on campus, including University-related activities. This encompasses incidents such as ragging, sexual harassment, physical assault, and the use or possession of prohibited substances. Misconduct on campus will be assessed based on the severity of the incident, potential harm, involvement of University members, and whether it is part of a broader pattern.

5.5.3. Core Values

The University is committed to providing a safe and academically rigorous environment.

❖ **Our core values ensure a respectful and collaborative community:**

- Uphold high academic standards and intellectual rigor.
- Promote intellectual freedom and social responsibility.
- Commit to ethical behavior.
- Foster tolerance, honesty, and respect.
- Pursue open inquiry.

❖ **Student Expectations**

➤ ***General Conduct: Students are expected to:***

- Act with integrity and honesty in all actions.
- Communicate respectfully in all interactions.
- Foster a collaborative campus environment.
- Respect the property and rights of others.
- Follow instructions from University staff and prioritize safety.
- Provide a disciplinary undertaking upon admission.

➤ ***Academic Conduct: Students are expected to:***

- Stay informed by reading official communications (websites, notices).
- Uphold honesty in academic work, including assessments and submissions.
- Avoid actions that create unfair academic advantages or disadvantages.
- Use University resources responsibly for academic purposes.

➤ ***Interpersonal Relationships: Students are expected to:***

- Treat all members of the University community with dignity and respect.
- Foster cooperative relationships with peers, staff, and faculty.
- Respect the privacy of others and refrain from discrimination or harassment.

❖ **Prohibited Conduct**

➤ ***To maintain a safe environment, the following behaviors are strictly prohibited:***

- Assault, harassment, bullying, or intimidation.
- Endangering health or safety.
- Stealing or misusing property.
- Disrupting academic or extracurricular activities.
- Unauthorized use of University facilities or resources.
- Engaging in disorderly conduct or possessing weapons or explosives.
- Smoking, consuming alcohol, or using illegal drugs on campus.
- Misuse of social media or unauthorized recording/distribution of content.

- Participation in illegal activities or strikes.
- Unauthorized entry of outsiders into campus areas; students must not bring outsiders without prior permission from the authorities.
- Organizing or participating in politically sponsored activities without authorization.
- Acting in a derogatory manner towards women will result in disciplinary action.
- Accepting membership in banned religious or terrorist groups.
- Failing to carry a photo ID on campus when requested by authorities.
- Using mobile phones in classrooms or examination halls.
- Disturbing classes while moving through corridors; students must move quietly.
- Loitering is not permitted.
- Not cooperating with the administration in maintaining cleanliness on campus.
- Storing or possessing firearms or other weapons.
- Organizing meetings without permission from the competent authority.
- Collecting money without permission from the competent authority.
- Theft or abuse of University computers and electronic resources; unauthorized entry into restricted areas is prohibited.
- Rash driving that causes inconvenience to others.
- Distributing unauthorized notices; possession of obscene materials is prohibited.
- Hacking University websites or servers.

5.5.4. Student Welfare and Safety

❖ Anti-Ragging Policy

The University enforces a strict zero-tolerance policy against ragging in compliance with UGC Regulations (2009). Ragging is defined as any act that causes physical or emotional harm, discomfort, or distress to any student. All students and their guardians must submit an affidavit at the time of admission, pledging not to engage in ragging. Violators may face severe disciplinary actions, including suspension from classes, revocation of scholarships, exclusion from exams, or expulsion from the University. In serious cases, an FIR may be filed with local authorities within 24 hours. The Anti-Ragging Committee investigates complaints related to ragging.

❖ Eagle Club

The Eagle Club (Elite Anti-Narcotics Group for Law Enforcement) has been established at the University in collaboration with the Andhra Pradesh Government's initiative to combat substance abuse. The club aims to promote a drug-free academic environment through awareness campaigns, workshops, and strict enforcement of anti-drug policies. By working with law enforcement agencies, health professionals, and counseling services, the club educates students about the dangers of narcotics and alcohol abuse. It actively identifies, monitors, and reports drug-related concerns while

providing a safe space for students to discuss related issues. The Eagle Club encourages peer-led initiatives and upholds confidentiality to ensure a secure, healthy, and responsible campus atmosphere.

❖ **Sexual Harassment Policy**

The University adheres to the Sexual Harassment (Prevention, Prohibition & Redressal) Act 2013. Sexual harassment includes behaviors such as sexual assault and unwanted touching. Any employee or student who feels harassed must submit a written complaint within 10 days to a member of the Anti-Sexual Harassment Committee. The Committee ensures confidentiality while investigating complaints.

❖ **Prevention of Discrimination and Grievance Redressal Policy**

The University is committed to a fair, transparent, and timely resolution of discrimination complaints based on caste, gender, race, disability, and other factors. The Anti-Discrimination Committee, constituted under UGC (Grievance Redressal) Regulations, 2019, addresses complaints, particularly those faced by SC/ST individuals and other marginalized communities. It impartially reviews grievances, investigates cases, recommends corrective actions, ensures compliance, and conducts awareness programs to foster inclusivity and equality.

❖ **OBC Committee**

This Committee ensures the welfare and fair representation of OBC students and staff. It monitors reservation policies, addresses grievances, and organizes awareness programs. The Committee also provides mentoring and counselling support to promote inclusivity and social justice.

❖ **SC / ST Committee**

The SC / ST Committee is intended to plan, coordinate, and look after the welfare and capacity enhancement of the students and staff who belong to those sections. The Committee acts as the facilitation unit for the welfare of those sections, and its purpose is to ensure that any difficulties faced by the students of those sections are addressed, allowing them to access all activities and facilities without exception. The Committee shall conform to the UGC guidelines 1998 regarding the matter. It shall take into cognizance all the enactments, rules, and regulations promulgated and stipulated by the relevant Government bodies from time to time.

❖ **Minority Committee**

This Committee promotes the welfare and representation of minority communities. It ensures equitable access, oversees enrolment, and supports students through scholarships, mentoring, and awareness initiatives.

❖ **Internal Complaints Committee (ICC) for Women**

In compliance with national guidelines regarding sexual harassment against women in workplaces, the University has established an Internal Complaints Committee (ICC) to address complaints involving female students and staff. The Committee meets regularly to discuss grievances raised by female members of the University community.

5.5.5. Disciplinary Actions

❖ **Violations of the Student Code of Conduct may result in:**

- Written warnings or reprimands.
- Probation or restriction of access to University facilities.

- A fine equal to three times the replacement value for damage to University property plus 25% of that amount.
- Suspension or expulsion from the University, depending on severity.
- Change of hostels or expulsion from hostels.
- Referral to a Malpractice Enquiry Committee for exam-related violations.

The Disciplinary Action Committee investigates offenses related to violations of this Code. This Committee may consist of faculty members, student representatives, and administrative staff. The Grievance Appeal Committee will manage appeals related to academic matters.

5.5.6. Complaint Mechanism

❖ **Students can report concerns regarding violations through various channels:**

- **Online Reporting:** A dedicated portal on the University website for submitting complaints.
- **In-Person Reporting:** Direct reporting at the student welfare office through designated grievance officers.

All complaints will be handled confidentially to protect complainants from retaliation.

❖ **Adoption Dissemination Amendment**

This Code will take effect following formal adoption by the Executive Council (EC) through resolution. Upon adoption, it will be publicly displayed in key locations across the University, including academic departments and hostels. The Code will also be available on the University website; all students will be notified accordingly.

The University reserves the right to amend any provisions of this Code; amendments will only become effective after formal approval by the EC through resolution.


Registrar
Siddhartha Academy of Higher Education
(Deemed to be University)
Vijayawada-520 007



SIDDHARTHA

ACADEMY OF HIGHER EDUCATION

An Institution **Deemed to be University**

(Under Section 3 of UGC Act, 1956)

(Sponsored by Siddhartha Academy of General & Technical Education), Vijayawada, A.P.

📍 Vijayawada - 520 007,
Krishna District, A. P. India

☎ Tel: (+91) 0866 2582333

🌐 www.rsiddhartha.ac.in