SIDDHARTHA
ACADEMY OF HIGHER EDUCATION
An Institution DEEMED TO BE UNIVERSITY
(Under Section 3 of UGC Act, 1956)
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VELAGAPUDI DURGAMBA SIDDHARTHA SCHOOL OF LAW

B.B.A.LL.B. (5 YEAR) DEGREE PROGRAMME -- YEAR I

Curriculum & Syllabus (Semester-wise)

SEMESTER I

COURSE CODE :26UCL0101 COURSE NAME : GENERAL ENGLISH			
Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:
The General English course is a foundational program designed for students enrolled in the 5-Year B.A. LLB / B.B.A. LLB integrated degrees. The course bridges standard English proficiency with specialized language capabilities required for legal scholarship, drafting, and advocacy.

Course Objectives:

- Master Core English Grammar & Syntax: Develop proficiency in standard grammatical structures, sentence construction, verb patterns, and usage essential for legal writing.
- Enhance Legal Vocabulary & Register: Build a strong repertoire of legal terms, Latin maxims, and idiomatic expressions relevant to legal practice.
- Develop Reading & Critical Comprehension: Cultivate skills to analyze legal texts, identify common logical fallacies, and interpret complex arguments effectively.
- Foster Legal Composition, Drafting & Translation
- Improve Spoken Expression & Speech Mechanics: Enhance speech mechanics, proper pronunciation, accent, word stress, and techniques for rapid reading.

Course Outcomes:
At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Construct grammatically sound and syntactically varied sentences suitable for legal scholarship and academic writing.	
CO2	Accurately interpret and apply legal terms, Latin maxims, and idiomatic expressions in context.	
CO3	Draft formal correspondence, formal letters, emails, legal briefs, bills, statutes, rules and GOs with clarity and structural cohesion.	
CO4	Perform accurate bilingual translations between English and the regional	

	language for legal documentation.	
CO5	Articulate correct pronunciation.	

Course Content

UNIT I: Grammar, Syntax & Sentence Structures

Parts of speech
Tense
Concord
Active and Passive voice
Direct and Indirect speech
Simple, Compound, and Complex sentences
Correction of Sentences
Question tags

UNIT II: Legal Vocabulary & Word Power

Synonyms and Antonyms
Legal terms
Idiomatic expressions
Words often confused and homonyms

UNIT III: Comprehension & Critical Analysis

Reading Comprehension: Principles and practices of active reading and critical analysis.
Understanding the meaning of words and phrases
Sequence of events in jumbled sentences
Comprehension of Legal Texts: Bills, Statutes, Rules, and Gos

UNIT IV: Legal Drafting, Conveyance, Text & Translation

1. Paragraph & Essay Writing: Structuring cohesive paragraphs and formal legal essays on socio-legal topics.
2. Business Correspondence & Legal Drafting:
Writing Formal Letters and Emails
Drafting simple legal notices in regard to defects in the goods purchase
Importance of legal drafting and conveyance
Essentials of good drafting and conveyance
Bilingual Translation: Translation from Regional Language to English and vice-versa.

UNIT V: Speech Training & Oral Communication

1. Phonetics & Pronunciation: Key speech sounds, sound discrimination, and consulting a pronouncing dictionary.
2. Reading Mechanics: Reading aloud with knowledge of proper pauses, stress, and intonation.
3. Oral Advocacy: Techniques of rapid reading exercises.

Text Books:

BOOKS PRESCRIBED:
1. Wren and Martin: English Grammar and Composition
2. S.C. Gupta: A Complete English Grammar
3. T. E. Berry: The Most Common Mistakes in English
4. Raymond Murphy: Essential English Grammar

BOOKS FOR REFERENCE:
R.A. Close: A Reference Grammar for Students of English

RECOMMENDED SOURCE MATERIALS:
Materials drawn from Legal notices, Petitions, Appeals, Court orders, Statutes, Bills, Rules, etc.

COURSE CODE :26BBL0102
COURSE NAME : INTRODUCTION TO BUSINESS AND ENTREPRENEURSHIP

Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:

Every commercial relationship, regulatory obligation and corporate dispute that a lawyer encounters begins with a decision about how a business is to be constituted, financed and governed. The choice between a sole proprietorship, a partnership, a cooperative society and a joint stock company settles the incidence of liability, the mode of raising capital and the framework of accountability that follows from it. Entrepreneurship adds a further dimension, since new enterprise remains the principal engine of employment and economic growth in India and is supported by a dedicated architecture of institutions, policies and fiscal concessions. This course introduces students of the integrated programme to the structures of business enterprise and to the process of venture creation, and situates both within the macro economic environment in which Indian firms operate.

This course introduces the principal forms of business organisation in India and the process by which enterprises are created and sustained. It covers the sole trader, the joint Hindu family business, partnership, cooperative societies and joint stock companies, the entrepreneurial process from idea generation to funding, the institutional and policy support available to small business, and the macro economic environment affecting business decisions.

Course Objectives:

- To familiarise students with the principal forms of business organisation and their distinguishing features.
- To explain the formation, capital structure and management of a joint stock company.
- To develop an understanding of entrepreneurship and the sequence of steps involved in starting a business.
- To acquaint students with the central and state level institutions supporting small business in India.
- To enable evaluation of government policy, fiscal concessions and the macro economic environment affecting enterprise.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Describe the forms of business organisation and distinguish their features and legal incidents	
CO2	Apply the procedure governing incorporation, capital raising and corporate management to given situations	
CO3	Analyse the entrepreneurial process and examine the components of a project report	
CO4	Evaluate the institutional and policy support extended to small business enterprises	
CO5	Assess the macro economic environment and prepare a feasibility proposal for	

	a new venture	

Course Content

UNIT–I: FORMS OF BUSINESS

Economic activity - Sole Trader and its features - Joint Hindu Family Business and its features. Partnership: Formation – Registration - Rights and Responsibilities of Partners - Dissolution of Partnership.

Cooperative Organizations: Legal aspects for formation - Management of Cooperative Societies. Joint stock Company: Salient features - Types of Companies- Procedure for starting of a company - Important documents - Legal requirements- Raising of short term and long-term capital - Management of companies - Board of Directors - Powers and functions of Directors - Meetings of shareholders. Agency principle.

UNIT–II: ENTREPRENEURSHIP

Concept - Nature and significance - Characteristics of successful entrepreneurs - Common myths - Impact on economic development.

Steps in Starting a Business: Idea Generation & Opportunity Assessment - Feasibility analysis - Industry and competitor analysis - Preparation of Project Report - Appraisal Techniques of Project Report - Getting finance or funding.

UNIT–III: INSTITUTIONAL SUPPORT FOR SMALL BUSINESS

Central Level Institutions Supporting Small business: NABARD – SIDBI - NSIC- KVIC & SIDO - State Level Institutions Supporting Small Business.

UNIT–IV: GOVERNMENT POLICY AND TAX BENEFITS FOR SMALL BUSINESS

Government policy for Small Business - Policy Support for Women Entrepreneurs - Tax and Non Tax Benefits for Small Business.

UNIT–V: MACRO ECONOMIC ENVIRONMENT AFFECTING BUSINESS

Basic structure of Indian economy - Agricultural policy - Industrial policy - Monetary policy and Fiscal policy - Trade & Exim Policy – NITI Aayog – objectives, structure and functions - Economic Survey and Union Budget - Current status of India's foreign trade and BOP and Foreign Exchange reserves.

REFERENCE BOOKS:

Bruce R Barringer, R Duane Ireland, "Entrepreneurship - successfully launching new ventures, Pearson, New Delhi 2006

Vijay Sathe, "Corporate Entrepreneurship" 1st edition, 2009, Cambridge

S.S. Khanka, "Entrepreneurial Development", 2007, S. Chand & Co. Ltd.

Vasanth Desai, "Dynamics of Entrepreneurial Development and Management", 2007, HPH, Millenium Edition.

Dr. Vasant Desai, "Small Scale Industries and Entrepreneurship", 2006, HPH.

P. Narayana Reddy, "Entrepreneurship – Text and Cases", 2010, 1st Ed. Cengage Learning.

David H. Hott, "Entrepreneurship New Venture Creation", 2004, PHI.

E – Book, MSME at a glance – English version, Ministry of MSME.

JaynalUd – Din Ahmed and Abdul Rashid, MSME in India, New Century Publications.

COURSE CODE :26BBL0103
COURSE NAME : PRINCIPLES OF MANAGEMENT

Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:

Management is the discipline through which human effort and material resources are brought into ordered relation with defined objectives. Every institution, whether a commercial firm, a government department or a professional chamber, depends upon systematic planning, coherent organisation, competent staffing, purposeful direction and effective control. The classical writers established the functions and principles that continue to govern organisational practice, while later contributions from behavioural science reshaped the understanding of motivation, leadership and communication. For students of an integrated business and law programme, the study of management supplies the analytical vocabulary required to understand how organisations are structured, how authority is distributed within them and why they succeed or fail.

This course examines the foundational principles and functions of management. It covers the concept, significance and evolution of management thought, planning and decision making, organisational structure, departmentation, delegation and decentralisation, staffing, direction, motivation, leadership, communication and the techniques of control.

Course Objectives:

- To explain the concept, significance and evolution of management as a field of study.
- To develop the ability to apply the process of planning and decision making.
- To familiarise students with organisational structure, departmentation, delegation and decentralisation.
- To examine the functions of staffing and direction, including motivation and leadership.
- To equip students to apply the techniques of communication and control in organisational settings.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Explain the nature and significance of management and trace the evolution of management thought	
CO2	Apply the planning process and decision making techniques to organisational problems	
CO3	Analyseorganisational structures, span of control and the distribution of authority	
CO4	Evaluate the leading theories of motivation and the principal approaches to leadership	
CO5	Design a control system and select appropriate techniques for a given organisational task	

Course Content

UNIT–I: INTRODUCTION

Management, Concept, Significance, Levels, Skills, Evolution of Management Thought, Functions & Principles - Management as an Art, Science and Profession, – Social responsibilities of business.

UNIT–II: PLANNING

Nature, Purpose, Process of Planning, Types of Plans – Premising & Forecasting, Decision Making: Concept, Process, Rationality in Decision; Decision Tree Analysis - Management by Objectives: Concepts, Process and Preconditions.

UNIT–III: ORGANIZING

Nature, Process - Formal and Informal Organizations - Departmentation: Methods of Departmentation; Span of Control - V.A. Graicuna's Theory - Factors Determining Span of Control - Delegation: Concept, Process, Principles of Effective Delegation; Decentralization: When to Decentralize and How to Decentralize - Advantages and Disadvantages of Decentralization; Line and Staff: Reasons for Conflicts between Line and Staff and Measures to Overcome – Committees: Reasons for using Committees, Conditions for Successful Operations of Committees.

UNIT–IV: STAFFING

Nature and Importance of Staffing, Elements of Staffing, Functions of Staffing, Advantages of proper staffing, Factors in Selecting Lower, Middle and Upper-Level Managers.

UNIT–V: DIRECTING

Meaning, Douglas Mc Gregors Theory X and Theory Y, Edgar Shien and Elton Mayo - Motivation: Significance, Process - Theories of Maslow, Herzberg, McClelland, Porter and Lawler; Leadership: Trait Approach to Leadership, Leadership Styles, Managerial Grid; Communication: Importance, Process, Media, Channels, Barriers, Principles of Effective Communication. Controlling: Basis Control Process, Pre-Requisites and Requirements of adequate Control - Techniques of Control - PERT and CPM.

Text Books:

SUGGESTED BOOKS:
Koontz, H and Wihrich. H, Management, 10th ed., McGraw, New York 1995.
Stoner, J. etc., Management, 6th ed., Pearson Education, 1995.
Thomas S. Bateman, Scott A. Snell, Management, Tata McGraw Hill.
Maital Seshadri, Innovation Management, Sage Publications.
Stonner, Freeman, Gilbert, Management, Prentice Hall of India.
Stephen P. Robbins, Management, Pearson Publications.
Tripathi, Reddy, Principles of Management, SAGE
JS Chandran, Management: concepts and strategies, Vikas Publishing House Pvt Ltd.

COURSE CODE :26UCL0104 COURSE NAME : LEGAL METHODS			
Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:

Rationale: There shall be a foundation course to provide fundamental insights to the study of law and to understand basic elements and concepts of law for the students who join U.G programme of Law from different streams. This foundation course is designed to enable the first year students of 5 year integrated law programme to acquaint with basic concepts of law, substantial and procedural aspects of law, legal remedies, judicial proceedings etc. The basic understanding sought to be cultivated will enable the students to comprehend the specific legislations, Rules and regulations and judicial decisions that they may encounter in their next years of legal studies.

Course Objectives:

- To make the new entrants of legal education familiarise with the basic tenets of law, its significance and functions.
- To make the students understand different classes of laws and their specific characteristics.
- To develop fundamental knowledge about civil and criminal wrongs, remedies, institutional mechanisms, procedural aspects.
- To promote basic knowledge about different classes of courts, judicial proceedings and ADR systems
- To help the students in matters of identification and accessing of learning resources and legal material.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	what is meant be law? what are its specific attributes and functions?	
CO2	different classes of law, their specific functions and significance	
CO3	legal process of resolution of civil disputes through judicial and A.D. R systems	
CO4	objects of administration of criminal justice and the important stages of a criminal case.	
CO5	using legal materials by using law library, , law digests, journals, commentaries, accessing and utilisation of online databases etc.	

Course Content

UNIT I: Law and its classification:

Meaning, significance, functions and the purpose of Law

Classification of Law

Difference between Substantive and Procedural Law

Constitutional Law and other laws

Unit II: Sources of Law

Custom: Meaning, essentials, and types of legal customs.

Precedent: Doctrine of *stare decisis*, ratio decidendi (the binding legal reasoning), and obiter dicta (judicial passing remarks). Legislation: Enacted law and statutory interpretation
Unit-III: Civil law proceedings: Civil wrongs and Remedies Suit - Parties to the suit - Plaintiff and Defendant – Cause of action Classification of civil courts, Jurisdiction: Territorial, Pecuniary and Subject-Matter ADR Methods – Arbitration, Conciliation Mediation and Negotiation.
Unit-IV: Criminal law proceedings: Offence and its connotation Difference between private Wrongs and public wrongs Registration of cases - FIR - Arrest –Bail – Remand - Custody (Judicial and Police) Classification of criminal courts and their powers—Sentence.
Unit-V: Search and Finding of Legal Material Identification of actual problem-- Provisions of law applicable to the matter Using of Law Library, Search of decided cases and commentaries - Art of using digests Indian Law Reports: AIR, SCC, Cr LJ etc., Online Databases
Suggested Readings: Glanville Williams: Learning the Law, Universal Law Publishing Co.Pvt. Ltd. Delhi. Prof.Tushar Kanti Saha (2010), Legal Methods, Systems and Research, Universal Law Publishing, 2010 Edition Kothari : Legal Methods, Palgrave Macmillan Publishers, 9th Edition Prof.N.V.Paranjpe (2015), Studies in Jurisprudence and Legal Theory, Central Law Agency Deborah A. Schmedemann and Christina L. Kunz: Legal Research, Analysis, and Writing S.K.Verma and M. Afzal Wani (2001), Legal Research Methodology, Indian Law Institute Publications, 2nd Edition. General Clauses Act - A Commentary, Lexis Nexis India, 10th Edition

COURSE CODE :26UCL0111 COURSE NAME : LEGAL LANGUAGE AND LEGAL WRITING IN REGIONAL LANGUAGE (PRACTICAL)			
Course Category:	Program Core (PC)	Credits:	6
Course Type:	Practical	Lecture-Tutorial-Practice:	3-1-4
		Continuous Assessment: Practical Assessment: Total Marks (Practical Assessment will be done on the basis of practical record, and given assignments consisting of usage of legal expressions and maxims, translation of legal texts into regional language, drafting of legal documents and deeds in regional language etc., and viva.)	40 60 100

Course Description:

Rationale: Every Law student should acquire skills of understanding, analysis, writing and communication in the regional language, which will facilitate proper interaction with the potential clientele and successful practice in the law. Learning local terms used in the courts, local districts and expressions for various documents and their standard nomenclature are, therefore, imperative for law students. This course is structured to facilitate the new entrants to legal studies to learn and understand the meaning, relevance and significance of important legal terms, usages, doctrines, expressions and maxims in their regional language and to enable them to draft common legal documents and deeds in regional language.

Course Objectives:

- To make the students understand the structure and functions of legal communication.
- To encourage regional language application in legal education and profession
- To enhance critical reading and interpretation of legal texts.
- To cultivate clarity, coherence, and conciseness in legal writing.
- To develop proficiency in legal language and legal drafting skills in regional language.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Legal vocabulary, terminology and language.	
CO2	Equivalent terms of English and Latin legal expressions in regional language.	
CO3	Interpretation and analysis of statutory and case law texts effectively.	
CO4	Legal Usages and Writings of commonly used legal documents such legal notices, applications, legal opinions, professional communication in regional language.	
CO5	Structure, contents of Deeds such as sale deed, gift deed, lease deed etc. and their drafting in regional language.	
CO6	Case analysis, drafting of professional communication, essay writing, ethics of legal writings.	

Course Content

Unit - I Introduction to Legal Language

Characteristics of legal language Significance of Legal Language History of Legal Language Difference between legal and general English Legal Language in India.
Unit – II Legal Vocabulary: The meaning and relevance of legal maxims, phrases and expressions listed in the syllabus shall be explained in Telugu with suitable illustrations along with equivalent terms in Telugu. Similarly, legal terminology used in legislations and judicial proceedings shall also be explained in Telugu Teacher may give a passage from referred law book, journal or judicial decision to the students. From the passage the student may be asked to a) Identify legal terms; b) Explain those terms in telugu c) Use equivalent terms in telugu; d) Answer the questions based on that passage.
Unit – III Legal Drafting in Telugu: Students shall be trained in drafting of essential documents which are commonly used in day-to-day legal proceedings and professional services. Fundamental Principles of Legal writing: Principles of clarity, coherence and structure – Writing of legal notices, legal opinions, case briefs, R.T.I Applications in Telugu.
Unit IV: Drafting of Deeds in Telugu : Structure and drafting of important deeds in Telugu such as Sale Deed, Agreement to Sell Lease Deed, Mortgage deed, Gift Deed, Partition deed Will, Power of Attorney
Unit V: Techniques of legal argumentation and persuasion: Use of IRAC (Issue, Rule, Application, Conclusion) format Writing of case comments Essay writing on topics of Legal interest Preparing professional emails and official correspondence
Suggested Readings: A. T. Peter, Legal Language and Legal Writing, Legal Eagle Books. Dr. S.C. Tripathi: Legal Language, Legal writing and General English, Central Law Publications. Herbert Broom (2010):A Selection of Legal Maxims, Law book Exchange, Limited Trayners (2005): Latin Maxims, Universal Law Publishing (Delhi).

Note: Students whose regional language is other than telugu may be permitted by the University to write exam and necessary assignments in their own regional language.

SEMESTER II

COURSE CODE :26UCL0201 COURSE NAME : COMMUNICATIVE AND FUNCTIONAL ENGLISH			
Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:

This course provides professional communication training tailored specifically for law students. It bridges foundational English proficiency with the specialized rhetorical, written, and psychological skills required in legal practice.

Course Objectives:

- The primary pedagogical goals of this course are to:
- Foster Advanced Oral Fluency: Develop the capacity to articulate complex factual situations and arguments persuasively, both spontaneously and in structured environments.
- Integrate Literature and Law: Use classical literary narratives to sharpen psychological profiling, analytical interpretation, and rhetorical strategy including natural client based conversations.
- Inculcate Legal Lexical Accuracy: Familiarize students with critical legal terminology, Latin maxims, and structural mechanics to eliminate ambiguity in communication.
- To strengthen grammar foundations by ensuring accurate use of sentence structures.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Deliver structured public speeches and digital presentations using controlled body language, proper vocal modulation, and appropriate professional attire.	
CO2	Analyze complex human behaviors and legal principles by successfully executing simulated courtroom and client-counseling role-plays based on classic literature and real world client based conversations	
CO3	Apply foundational legal terms, maxims, one word substitutions and precise grammatical structures accurately within oral advocacy and written portfolios.	

Course Content

Unit 1: Basic Oral Proficiency and Interactive Skills

Self-Introduction: Introducing Yourself and Introducing others

Self-Analysis: Executing SWOT/SWOC analyses to articulate career goals and personal development.

Spontaneous Speaking: Just-A-Minute (JAM) sessions targeting speed-thinking and coherence. Benefits and Strategies of JAM.

Group Dynamics: Group Discussions (GD) focusing on active listening, turn-taking, and consensus.

Formal Debate: Rebuttal mechanics, cross-examination logic, and structuring legal contentions.

Unit 2: Professional Speaking and Presentation Skills

Active listening and speaking.

Audience Addressing: Formal introductions, speech structure, and overcoming performance anxiety. Digital Presentations: Designing impactful slides, integrating visual data, and maintaining engagement. Non-Verbal Communication: Proxemics, kinesics, structural gestures, and eye contact mechanics. Pronunciation: Word stress patterns and accent neutralization. Seminar presentations
Unit 3: Grammar Foundations Sentence structuring Precis writing.
Unit 4: Legal English and Vocabulary Mechanics Essential Legal terms and simple Latin maxims One wore substitutions
Unit 5: Applied Literature-Based Role Plays, Client based Conversations (Client vs Lawyer/Judge vs Witness) Crime and Punishment (Fyodor Dostoevsky): Psychological interrogation simulations, confession admissibility, and tactical phrasing. The Trial (Franz Kafka): Navigating bureaucratic communications, administrative transparency, and civil rights. Real world client based conversations (Conversation between Client and Advocate; Judge and Witness; etc.,.)
References & Recommended Reading: Daniel Jones: Cambridge English pronouncing dictionary Catherine Mason: The Lawyer's English Language Coursebook (Global Legal English) Rupert Haigh — Legal English (6th Edition) (Routledge) Gillian D. Brown & Sally Rice — Professional English in Use: Law (Cambridge University Press) Bryan A. Garner — Legal Writing in Plain English (University of Chicago Press) Antonin Scalia & Bryan A. Garner — Making Your Case: The Art of Persuading Judges (Thomson West)SparkNotes on The Trial: Explains the surreal, existential themes and legal allegories of Josef K.'s arrest. SparkNotes / CliffsNotes Study Guides: Break down Raskolnikov's psychological motives, philosophical theories, and chapter summaries. M.S. Ramaiah &Punanashatry — Business Communications(Himalaya Publishing House, Banglore).

COURSE CODE :26BBL0202
COURSE NAME : ESSENTIALS OF ECONOMICS FOR DECISION MAKING

Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:

Economic reasoning supplies the framework within which commercial decisions are taken and regulatory choices are justified. A firm must determine what to produce, at what cost and at what price, and each of these determinations rests upon the behaviour of consumers, the structure of production and the character of the market in which the firm operates. At the aggregate level, national income, monetary and fiscal policy, inflation and the cycle of expansion and contraction shape the conditions under which every enterprise functions. This course equips students to apply microeconomic and macroeconomic analysis to managerial decisions and to read the economic environment with precision.

This course applies economic analysis to business decision making. It covers demand analysis and forecasting, production and cost functions, price and output determination under different market structures, the pricing practices of firms, national income and the determination of equilibrium output and employment, monetary and fiscal policy, inflation and business cycles.

Course Objectives:

- To explain the scope and significance of economic analysis in business decision making.
- To develop the ability to analyse consumer behaviour, demand and the methods of demand forecasting.
- To familiarise students with production functions, cost concepts and the equilibrium of the firm.
- To examine price and output determination under different market structures and the pricing practices of firms.
- To enable evaluation of macro economic aggregates, monetary and fiscal policy and business cycles.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Explain the scope of micro and macro economics and the economic goals of the business firm	
CO2	Apply demand analysis, the concepts of elasticity and forecasting methods to business situations	
CO3	Analyse production and cost functions and determine the equilibrium of the firm	
CO4	Evaluate pricing decisions under conditions of competition, monopoly and oligopoly	
CO5	Assess the effect of monetary and fiscal policy upon inflation and the business cycle	

Course Content

UNIT–I: INTRODUCTION

Nature scope and Significance - Micro and Macroeconomics - Economic Goals of a Business

Firm - Consumer Equilibrium under Cardinal and Ordinal Utility Theories – Demand Analysis – Law of Demand – Demand Function – Concepts of Price, Cross, and Income Elasticity – Methods of Demand Forecasting.

UNIT–II: FIRM'S EQUILIBRIUM

Production Function - Cobb –Douglas Production Function - Law of Diminishing Marginal Returns- Isoquant and Isocost analysis - Cost functions: Short run and long run cost functions – Cost concepts: Fixed, Variable, Historical, Replacement, Opportunity, Out of Pocket, Sunk and Incremental Costs.

UNIT–III: PRICE OUTPUT DECISIONS UNDER DIFFERENT TYPES OF MARKETS

Perfect Competition, Pure Monopoly, Oligopoly, Monopolistic / Imperfect Competition - Discriminating Monopoly - Price rigidity under Oligopoly.

Pricing Practices of Firms: Objectives of Pricing Policy – Pricing New Products: Skimming Pricing, Penetration Pricing, Costs Plus Pricing, Managerial Cost Pricing, Psychological Pricing, Odd Number Pricing, Regulated Pricing.

UNIT–IV: MACRO ECONOMIC ISSUES

The Circular Flow - National Income: Concepts and measurement - Determination of Equilibrium levels of income output and employment - multiplier and Accelerator.

UNIT–V

Demand for Money - Supply of money - IS - LM frame work - Monetary policy and fiscal policy - Inflation: - Measures to control inflation - Business Cycles - Phases causes of Business cycles- Theories of Business cycles - Control and regulation of business cycles.

Text Books:

SUGGESTED BOOKS:

William Baumol, "Economic theory and Operations Analysis", PHI.
Paul G. Keat, Philip K.Y. Young and S. Benerjee, "Managerial Economics Tools for Today's Decision Makers", Pearson.
Mark Hirschey, Managerial Economics: An Integrated Approach, Cengage Learning.
James R. McGvigan, R. Charles Moyer and Harris, "Managerial Economics: Application, Strategy and Tactics", Cengage Learning.
Suma Damodaran, "Managerial Economics", Oxford University Press.
G.S. Gupta, "Managerial Economics", Tata McGraw-Hill
Atmanand, "Managerial Economics", Excel Books.
H. Craig Peterson, Lewis and Jain, "Managerial Economics, Pearson.
Chirstopher R. Thomas, S. Charles Maurice, "Managerial Economics: Concepts and Applications", Tata McGraw-Hill.
E.F. Brigham and J.L. Pappas, "Managerial Economics", The Dryden Press.
D.D. Chaturvedi, S.L. Gupta, Sumitra Paul, "Business Economics: Text and Cases", Galgotia Publishing Company.
Donald S. Watson, "Price Theory and Its Uses", Scientific Book Agency.
Ahuja, H.L., Managerial Economics, S. Chand

COURSE CODE :26BBL0203
COURSE NAME : BUSINESS FINANCE AND ACCOUNTING

Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:

Accounting is the language in which the affairs of an enterprise are recorded, and finance is the discipline by which its resources are raised and deployed. Together they determine whether a business is solvent, whether it is profitable and whether its capital is being applied to advantage. A lawyer advising upon commercial transactions, corporate restructuring or insolvency must be able to read financial statements with confidence and to follow the reasoning behind investment, financing and dividend decisions. This course develops that competence, moving from the recording of transactions in the books of account to the appraisal of capital projects and the management of working capital.

This course provides a systematic study of financial accounting and business finance. It covers accounting concepts and conventions, the accounting cycle, the preparation and analysis of financial statements, the functions of the financial manager, the cost of capital, capital budgeting and investment appraisal, leverage and capital structure, dividend decisions and working capital management.

Course Objectives:

- To explain the concepts, conventions and principles that govern financial accounting.
- To develop the ability to prepare and analyse the profit and loss account and the balance sheet.
- To familiarise students with the functions of the financial manager and the computation of the cost of capital.
- To equip students to apply the techniques of capital budgeting and investment appraisal.
- To enable evaluation of capital structure, dividend policy and the management of working capital.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Explain accounting concepts and conventions and describe the stages of the accounting cycle	
CO2	Apply the rules of accounting to prepare the journal, ledger, trial balance and final accounts	
CO3	Analyse financial statements through ratio, funds flow and cash flow analysis	
CO4	Evaluate investment proposals using traditional and discounted cash flow techniques	
CO5	Formulate capital structure, dividend and working capital decisions for a given enterprise	

Course Content

UNIT–I: INTRODUCTION TO ACCOUNTING

Concepts, Importance and Scope - Financial Accounting – Nature Objectives and scope – Basic Accounting Concepts and Conventions – Generally Accepted Accounting Principles – Users of

Accounting Information – Classification of Accounts – Accounting cycle: preparation of Journal, ledger and Trial Balance

UNIT–II: PREPARATION OF FINANCIAL STATEMENTS

Capital and Revenue items – Tangible and Intangible assets - Inventory Valuation and Depreciation - Preparation of profit and loss account and Balance Sheet - Financial Statement Analysis: Comparative statements, common size statements, trend percentages – Ratio Analysis – Funds Flow – Cash Flow Statements.

UNIT–III: FINANCIAL MANAGEMENT

Financial Management and the goals of the firm – Functions of Financial Manager- Concept of Time Value of Money- Cost of Capital: Cost of debt – cost of preference capital – Cost of equity capital – Weighted average cost of capital.

Capital budgeting Investment Decision: – Investment criterion – Methods of appraisal: Traditional Techniques and Discounted Cash Flow Methods: NPV, IRR and Profitability Index - Capital rationing – Risk analysis in capital budgeting.

UNIT–IV: FINANCING DECISION

Leverage – Concept of Operating Leverage – Financial Leverage - Combined leverage - Break-even analysis – EBIT – EPS analysis – Capital Structure - Capital Structure Theories – Net Income approach – Net operating income approach – Traditional view – MM Hypothesis.

UNIT–V: DIVIDEND DECISION

Dividend Theories – Traditional position – Walter's Model – Gorden's Model – M-M Hypothesis.

Working capital management: Concepts of working capital – Determinants of working capital – Optimum level of current assets – Liquidity Vs. Profitability – Risk – Return tangle – Estimating working capital needs – Financing and control of working capital.

Text Books:

SUGGESTED BOOKS:

G. Prasad & V. Chandra Sekhara Rao, Accounting for managers, jai Bharat publications.
Jelsy Joseph Kuppapally – Accounting for Managers – PHI (2008).
I.M. Pandey: Management Accounting, Vikas Publishing House. ND
Jawaharlal, Accounting for Management, Himalaya, Mumbai
Khan and Jain, Management Accounting, Tata Mc Graw Hill, Delhi.
Anthony, Robert N and James Reece, Accounting Principles, All India Traveler Book Seller, New Delhi
Gupta R.L. and Radhaswamy M: Advanced Accountancy, Sultan Chand Publications.
Maheswari S.N: Advanced Accountancy, Vikas Publishing House. ND
Grewal T.S. Introduction to Accounting, 2009, S Chand Publishers
Rajni Sofat, Preeti Hiro – Basic Accounting – Prentice Hall of India, 2008.
Meigs &Meigs, Accounting the Basis for Business Decisions, Tata McGraw Hill.
Pankaj Gupta, Management Accounting, Excel Books, New Delhi, 2006.
Bhattacharya S.K. &Dearoon. J., Accounting for Management – Text and Cases, Vikas,
Narayana Swamy, Financial Accounting: A Managerial Perspective, PHI.
Bhattacharya, Financial Accounting for Business Managers–Perspective, PHI.
MC Shukla, TS Grewal, Financial Accounting, S. Chand

COURSE CODE :26UCL0204
COURSE NAME : HISTORY OF COURTS AND LEGAL SYSTEM

Course Category:	Program Core (PC)	Credits:	6
Course Type:	Theory	Lecture-Tutorial-Practice:	5-1-0
		Continuous Assessment: Summative Assessment: Total Marks:	40 60 100

Course Description:

This course traces the historical evolution of the Indian judicial system and constitutional principles from the inception of the East India Company to the establishment of the modern Republic. It examines the early phase of British justice administration across the Presidency Towns (Madras, Bombay, and Calcutta) and the crucial role played by the Charter of 1726 in standardizing the colonial court network. Students will analyze the structural development of the Adalat System under Warren Hastings and Lord Cornwallis, alongside early institutional friction points like the Regulating Act of 1773 and the resultant conflicts with the Supreme Court at Calcutta. The curriculum transitions into the amalgamation of the dual judicial systems through the landmark Indian High Courts Act of 1861, tracing their status through the Government of India Acts of 1915 and 1935. Finally, the course anchors these historical milestones into the modern constitutional framework. It explores foundational legal doctrines including the Rule of Law, Separation of Powers, and the Independence of the Judiciary concluding with a deep study of the transition from the Privy Council to the ultimate appellate authority of the Supreme Court of India.

Course Objectives:

- Comprehend the genesis of formal dispute resolution mechanisms in colonial India, specifically comparing the early Mayor's Courts in the Presidency Towns to the Mofussil Adalat structures.
- Evaluate the systemic reforms introduced by key figures such as Warren Hastings and Lord Cornwallis, and analyze how legislative interventions like the Regulating Act of 1773 reshaped executive-judicial boundaries.
- Track the historical progression and unification of Indian High Courts from 1861 through pre-independence governance frameworks to the present Indian Constitution.
- Explore how political-legal pillars like the Rule of Law and Judicial Independence evolved in India and continue to safeguard democratic governance.
- Review the historical jurisdiction of the Privy Council and understand the structural changes that marked the transition of absolute judicial sovereignty to the Supreme Court of India.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Analyze the evolution of the early British judicial administration in India and critique how early charters (e.g., the Charter of 1726) influenced the uniform application of English law in Presidency towns.	
CO2	Critique early colonial administrative challenges, explaining why early legislative designs like the Regulating Act of 1773 failed and how subsequent measures like the Act of Settlement resolved jurisdictional deadlocks.	

CO3	Map out the constitutional and structural transitions of Indian High Courts from their initial imperial configuration in 1861 to their current configuration under the Constitution of India.	
CO4	Apply the concepts of Separation of Powers, Rule of Law, and Independence of the Judiciary to evaluate landmark legal events in both historical contexts and modern Indian judicial practices.	
CO5	Explain the historical mechanisms of appealing to the Privy Council and contrast its historical domain with the modern-day writ, appellate, and advisory jurisdictions of the Supreme Court of India.	

Course Content

UNIT – I : Administration of Justice in the Presidency Towns (1600-1773)

Administration of Justice in the Presidency Towns (1600-1773) and the development Of Courts and judicial institutions under the East India Company. Uniform Administration of Justice in Three Presidency Towns – 1726 Charter.

UNIT – II : Colonial Adalat Reforms, Legislative Interventions, and Legal Codes (1772-1793)

2.1 Adalat system of Courts - Warren Hastings Plan of 1772 and the Reforms made under the Plan of 1774 and re-organization in1780.

2.2 Regulating Act 1773- Supreme Court at Calcutta – its composition, powers and functions – Failure of the Court - Act of Settlement.

2.3 Judicial measures of Lord Cornwallis 1787, 1790, 1793. Progress of Adalat system under Sir. John Shore.

UNIT – III : Evolution and Amalgamation of the High Courts

High Courts : Conflicts arising out of the dual judicial system -Tendency for amalgamation of the two systems of Courts - The Indian High Courts Act, 1861. High Courts under the Government of India Act, 1915, High Courts under the Government of India Act, 1935 and High Courts under the Indian Constitution.

UNIT – IV :Constitutional Doctrines: Rule of Law, Separation of Powers, and Judicial Independence

Development of Rule of Law, Separation of Powers, Independence of Judiciary.

UNIT – V : The Privy Council and Appellate History

Privy Council: Judicial Committee of the Privy Council as a Court of Appeal and its jurisdiction to hear appeals from India. Abolition of the Jurisdiction of the Privy Council to hear appeals from India.

UNIT – VI : The Supreme Court of India and its Jurisdiction

Supreme Court of India and its Jurisdiction.

Text Books:

. M.P. Jain, *Outlines of Indian Legal and Constitutional History*, 8th Edition, 2022 (Reprinted/Available 2025/2026), LexisNexis.

2. V.D. Kulshreshtha (Revised by Sumeet Malik), *Landmarks in Indian Legal and Constitutional History*, 12th Edition, 2023, Eastern Book Company (EBC).

3. Dr. S.C. Tripathi, *Indian Legal & Constitutional History*, 3rd Edition, 2021, Central Law Publications.

4. Dr. Vinay N. Paranjape, *Indian Legal and Constitutional History*, 1st Edition, 2022, Central Law Agency.

5. M.P. Singh, *Outlines of Indian Legal and Constitutional History*, Classic Edition, 2017,

Universal Law Publishing / LexisNexis.
6. Rama Jois, *Legal and Constitutional History of India (Ancient Legal, Judicial and Constitutional System)*, 9th Edition, 2023, LexisNexis.
7. N.V. Paranjape, *Indian Legal and Constitutional History*, 7th Edition, 2020, Central Law Agency.
8. J.K. Mittal, *Indian Legal and Constitutional History*, 14th Edition, 2019, Allahabad Law Agency.
9. A.B. Keith, *A Constitutional History of India (1600-1935)*, Classic Edition, 2010, Pacific Publication.
10. V.D. Mahajan, *Constitutional History of India and National Movement*, 14th Edition, 2021, S. Chand & Company.

COURSE CODE :26UCL0211
COURSE NAME : INFORMATION AND COMMUNICATION TECHNOLOGY & ITS APPLICATION IN LEGAL FIELD

Course Category:	Program Core (PC)	Credits:	6
Course Type:	Practical	Lecture-Tutorial-Practice:	3-1-4
		Continuous Assessment Practical Assessment: Total Marks (Practical Assessment will be done on the basis of practical record, and practical test on word processing, spreadsheets, ppt presentations, access of databases, file management etc., of ICT, and viva .)	40 60 100

Course Description:

This course introduces students to the fundamentals of Information and Communication Technology (ICT) and its applications in legal education and professional practice. It covers computer fundamentals, digital document preparation, academic writing, presentations, spreadsheet applications, internet-based research, Artificial Intelligence, and emerging digital technologies. The course aims to equip students with essential digital skills, promote the responsible and ethical use of technology, and prepare them to confidently adapt to the evolving digital era while effectively utilizing ICT in academic, research, and professional settings.

Course Objectives:

- To understand the fundamentals of Information and Communication Technology and its role in the digital era.
- To develop proficiency in digital documentation, academic writing, and professional communication using ICT tools.
- To acquire practical skills in presentation design, spreadsheet applications, and data management.
- To develop competencies in digital research, responsible use of Artificial Intelligence, and academic integrity.
- To understand the applications of Information and Communication Technology in legal education, legal practice, and professional development.

Course Outcomes:

At the end of the course, the students will be able to

CO	Course Outcomes	
CO1	Understand the fundamentals of Information and Communication Technology and its applications in the legal field	
CO2	Prepare professionally formatted academic and legal documents using appropriate digital tools	
CO3	Develop modern presentations and use spreadsheet applications for data organization and basic analysis	
CO4	Apply digital research tools, Artificial Intelligence applications, and principles of academic integrity in academic and professional work	
CO5	Analyze the role of Information and Communication Technology in legal education, legal practice, and professional development. (K4) Teaching	

	Pedagogy The course will be delivered through lectures, hands-on computer laboratory sessions, demonstrations, interactive discussions, and practical exercises. Emphasis will be placed on digital document preparation, presentations, spreadsheet applications, internet-based research, and the responsible use of Artificial Intelligence through application-oriented learning. Detailed Course Outline	

Course Content

Unit I - Fundamentals of Information and Communication Technology

1.1 Basics of Information and Communication Technology (ICT)
Introduction to ICT
Characteristics and Components of Computers
Computer Hardware and Software
Operating Systems and File Management
Computer Networks and Internet Fundamentals
Cloud Computing
Cyber Security and Cyber Hygiene
Digital Identity
Emerging Technologies in Computing

Unit II - Digital Documentation and Academic Writing

2.1 Professional Document Creation and Formatting
Word Processing using Microsoft Word or Equivalent Software
Creating and Formatting Academic and Professional Documents
Fonts, Font Styles, Font Size and Colours for Body and Headings
Paragraph Formatting, Alignment, Indentation
Line and Paragraph Spacing
Margins, Page Layout, Page Size and Orientation
Columns, Borders and Shading
2.2 Advanced Document Features
Headers and Footers
Page Numbering and Section Breaks
Cover Pages
Tables, Images, Shapes, SmartArt and Charts
Styles and Headings
Automatic Table of Contents
Hyperlinks and Bookmarks
2.3 Academic Writing and Document Review
Footnotes, Endnotes, Superscript and Subscript
References, Citations, Bibliography and Manage Sources
Search and Replace
Word Count
Track Changes, Comments and Markup
Document Review and Document Protection
PDF Creation, Conversion and Editing
Mail Merge (Basic)
Collaboration and Document Sharing

Unit III - Digital Presentations and Spreadsheet Applications

3.1 Digital Presentations

Presentation creation using MS PowerPoint or other Equivalent Software

Creating Professional Presentations

Presentation Themes and Templates

Slide Layouts

Tables, Charts, Graphs, SmartArt and Images

Audio and Video Integration

Animations and Transitions

Speaker Notes

Presenter View

Presentation Designer

Exporting Presentations

Designer tool and Artificial Intelligence use for slide makeovers

3.2 Spreadsheet Applications

Spreadsheet Fundamentals in MS Excel or other Equivalent Software

Creating and Formatting Worksheets

Formulae and Basic Functions (SUM, AVERAGE, MIN, MAX, COUNT)

Cell Referencing

Sorting and Filtering

Conditional Formatting

Data Validation

Charts and Graphs

Pivot Tables

Basic Data Analysis and Data Visualization

Unit IV - Internet, Digital Research and Artificial Intelligence

4.1 Internet and Digital Research

Internet and World Wide Web

Search Engines and Advanced Search Techniques

Google Scholar

Online Legal Databases (Overview and Search Techniques)

Unit V - ICT Applications in the Legal Field

5.1 ICT in Legal Education and Practice

ICT in Legal Education

ICT in Law Firms and Corporate Legal Departments

ICT in Courts and Justice Delivery - eCourts& National Judicial Data Grid (NJDG), e-filing and live streaming portals

Online Dispute Resolution

5.2 Technology and the Legal Profession

LegalTech Platforms

Automation and Smart Legal Services

AI-assisted Legal Work

Future of Digital Legal Practice

Unit VI-Reference Management using Zotero:
Digital Object Identifiers (DOIs)
Open Access Resources
Artificial Intelligence
Evolution and History of Artificial Intelligence (AI Springs and AI Winters)
Fundamentals of Artificial Intelligence
Machine Learning and Generative Artificial Intelligence
Artificial Intelligence Tools for Academic and Professional Use
Prompt Engineering Basics
Responsible and Ethical Use of Artificial Intelligence for Research
Academic Integrity
Academic Integrity & Plagiarism Awareness
Similarity Checking Tools

Suggested Readings:

Essential Readings

Sinha, P. K., & Sinha, P. (2022). Foundations of Computing (5th ed.). BPB Publications.
Rajaraman, V. (2018). Introduction to Information Technology (3rd ed.). PHI Learning.
Lambert, J. (2022). Microsoft Word Step by Step (Office 2021 and Microsoft 365). Microsoft Press.
Lambert, J. (2021). Microsoft Excel Step by Step (Office 2021 and Microsoft 365). Microsoft Press.
Lambert, J. (2022). Microsoft PowerPoint Step by Step (Office 2021 and Microsoft 365). Microsoft Press.
Lambert, J., & Frye, C. (2022). Microsoft Office Step by Step (Office 2021 and Microsoft 365). Microsoft Press.
Matthes, E. (2023). Python Crash Course: A Hands-On, Project-Based Introduction to Programming (3rd ed.). No Starch Press.
Provost, F., & Fawcett, T. (2013). Data Science for Business: What You Need to Know about Data Mining and Data-Analytic Thinking. O'Reilly Media.
Turban, E., Pollard, C., & Wood, G. (2024). Information Technology for Management: Driving Digital Transformation to Increase Local and Global Performance, Growth and Sustainability (13th ed.). Wiley.
Vermaat, M. E., Sebok, S. L., Campbell, J. T., & Frydenberg, M. (2022). Discovering Computers 2023: Digital Technology, Data, and Devices. Cengage Learning.

Online Resources

Microsoft 365 Help & Training Portal: https://support.microsoft.com/training
DAIR.AI Prompt Engineering Guide: https://www.promptingguide.ai
Zotero Support & Documentation Portal: https://www.zotero.org/support
LexisNexis: https://www.lexisnexis.com
Thomson Reuters: https://www.thomsonreuters.com

