SIDDHARTHA
ACADEMY OF HIGHER EDUCATION
An Institution **DEEMED TO BE UNIVERSITY**
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ACADEMIC REGULATIONS
3 Year LL.BDEGREE PROGRAM
VELAGAPUDI DURGAMBA SIDDHARTHA SCHOOL OF LAW

SIDDHARTHA UNIVERSITY
LL.B- SU26

(w.e.f2026-27 admitted batch)

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PREAMBLE

Siddhartha Academy of Higher Education, an institution Deemed to be University, emphasizes the transformative power of education and the pivotal role of higher learning in fostering an enlightened, equitable, and prosperous society. Established with a commitment to academic excellence, innovative research, and holistic development, Siddhartha University provides a supportive and inclusive environment where diverse ideas thrive, empowering every member to achieve their fullest potential.

Guided by principles of integrity, respect, and social responsibility, Siddhartha University (SU)aims to contribute meaningfully to the global community for the common good. The University, with its experienced faculty, offers a top-notch education integrating theory and practical skills, preparing students for success in a rapidly evolving world through engaging lectures, handson learning, and advanced research opportunities.

This document outlines the academic culture, procedures, and regulations of the courses taught at the SU, specifically for the UG program of Bachelor of Laws (3 Year LL.B Program), effective from the academic year 2026-27.

1. ABOUT THE UNIVERSITY

1.1 Introduction

Siddhartha Academy of Higher Education aims to promote educational excellence with a holistic approach. Sponsored by the Siddhartha Academy of General and Technical Education (SAGTE), formed in 1975 by 250 philanthropists, the University aims to promote educational excellence with a holistic approach.

Catering to the educational needs of the region, 18 academic institutions have been established, offering education from kindergarten to postgraduate levels. With the evolving academic landscape and regulatory requirements, SAGTE established Siddhartha Academy of Higher Education as a deemed-to-be University in 2024 to further its mission of providing impactful and innovative education. Siddhartha Academy of Higher Education provides a comprehensive experience to its students, promoting research, skill development, real-life problem-solving, and entrepreneurship.

1.2 Vision

To be a centre of excellence in education, innovation, and research with a global presence in arts, science, technology, medicine, management, legal studies, and social studies, enriching the frontier areas of national and international importance

1.3 Mission

- To create a transformative educational experience for students focused on problemsolving skills, communication abilities, interpersonal relations, and leadership.
- To cultivate a vibrant university community that attracts and retains diverse, world-class talent, creating a collaborative

environment open to the free exchange of ideas where research, creativity, innovation, and entrepreneurship can flourish, ensuring individuals achieve their full potential.

- To impact society pragmatically—regionally, nationally, and globally—by engaging with industry, outstanding national and international universities, and research organizations.
- To be a global university that nurtures excellence in education and innovation, fostering a knowledgeable society.

1.4 Academic Planning

The Academic Council, chaired by the Vice-Chancellor and comprising Deans, HoDs, selected faculty members, external experts, and special invitees, governs the academic activities of the University. The Council oversees teaching, learning, and evaluation, while academic administrators handle curriculum revision, assessment procedures, and the introduction of new programs. The University monitors academic progress, faculty performance, and student discipline, providing guidelines for teaching and learning processes and framing rules for program implementation, leading to degrees and certificates.

1.5 Quality Policy

"The University is committed to pursuing excellence in **academics, innovation, research, and entrepreneurial development** in an **ethical, sustainable, and inclusive manner**, while creating a meaningful societal impact."

2. ABOUT THE SCHOOL OF LAW AND 3 YEAR LL.BPROGRAM

2.1 Introduction

Velagapudi Durgamba Siddhartha School of Law is dedicated to offer quality driven and value based legal education through a dynamic curriculum. With a focus on academic excellence, the school offers a congenial environment for nurturing innovative, creative and critical thinking for enabling students to apply their learnings to real life situations. Accordingly, it aims to develop professionally competent and socially responsive legal professionals to meet the problems and challenges of the contemporary as well as emerging societies. The School of Law makes relentless efforts for imparting and inculcating ethical legal practices, social responsibility, and inter-disciplinary learning among students for building up of their careers in the discipline of law and other allied fields.

2.2 Vision and Mission

Vision

- ❖ We believe in imparting knowledge blended with wisdom and nurturing a zeal and enthusiasm for learning, creativity and innovative thinking in order to transform our students to be legally conscious, socially responsive and morally compliant by creating intellectually stimulative environment and in the process earning esteem not only for themselves but also for their alma mater.

Mission

- ❖ To promote excellence in legal education by honing skills and activating inner potential and talent of our students in an enabling

academic environment and further sustain passion in them to become socially responsible legal professionals acting as catalysts in promoting rule of law and civility in public life.

2.3 The 3 year Bachelor Degree in Law (LL,B) Program

2.3.1 Program Educational Objectives (PEOs)

The primary objectives of the 3 yearLL.B program are:

- To groom students as professionally competent and socially conscious legal professionals.
- To foster core knowledge in fundamental legal fields like constitutional, criminal, human rights, contract, property law, etc.
- To promote learning and application of substantive and procedural aspects of law.
- To cultivate persuasive oral and written communication required for legal profession.
- To provide hands-on experience through moot courts, internships, legal aid clinics and legal literacy campaigns.

2.3.2 Program Outcomes (POs)

Upon successful completion of the 3 Year LL.B. program, graduates will be able to:

PO1	Comprehendhow law acts as an instrument of social change
PO2	Grasp the history, structure, and operation of legal and judicial systems
PO3	Apply legal principles to resolve social realities and real-world situations
PO4	Acquire strong abilities oflegal reasoning,statutory interpretationand analysis of case law
PO5	Be proficient in precise drafting of contracts, petitions, notices, deeds and other legal documents
PO6	Become competent legal professionalswith a high standard of professional ethics and responsibility toward justice, protection of human rights, diversity, and public welfare

3. PURPOSE & SCOPE OF THE REGULATIONS

3.1 Academic Regulations

The Academic Regulations provide a framework for academic progress and rules for obtaining a bachelor's degree in law from Siddhartha Academy of Higher Education. The academic administration—Registrar, Deans, Controller of Examinations, and HoDs of the departments—is responsible for the implementation of the regulations. All registered students must agree and abide by these regulations as a condition of enrolment.

3.2 Revision of Regulations

Regulations are published at the start of the academic year and remain in force until a subsequent version is published. Revisions are

communicated through circulars and the university website. The Dean of Academics maintains the revised version and the archives of all previous versions of regulations.

4. ADMISSIONS

4.1 Eligibility

To be eligible for admission to the 3yearLL. BBachelor's Degree program, candidates must satisfy the following requirements:

- Candidates must have passed 3-year bachelor's degree examination or any equivalent examination from any UGC recognized university with a minimum of 45% aggregate marks in group subjects and languagestogether.
- For SC & ST candidates minimum 40% aggregate marks in the bachelor's degree isrequired.
- Candidates must qualify in the S L C A T conducted by Siddhartha University or AP LAWCET/ T CET/ CLAT or any other Admission Test recognised by an accredited University.
- However, mere qualification or eligibility in the admission test doesn't guarantee right of admission to any student as admissions are always based on merit only. In the event of parity of marks in the admission test, then weightage will be given to the academic merit of the student. The university in its commitment and dedication towards the implementation of affirmative action and distributive justice may adopt differential norms of merit in accordance with the norms put in place by the regulatory bodies.
- In the event of any leftover seats, then such vacancies shall be filled based on academic merit followed by personal interview.
- The admission criteria are subject to rules formulated by Bar Council of India from time to time.

5. ACADEMIC PROGRAM

5.1 Semester System

The academic year consists of two semesters: Odd (I, III and V) and Even (II, IV and VI). The odd semester usually runs from October to March, and the even semester from April to August.The University can accommodate deviations in schedule due to unforeseen circumstances. Students must register for courses each semester, meeting prerequisites. Continuous and Summative Assessments are conducted, and grades are communicated through the Student Information System.

5.2 Curriculum

The curriculum is developed with input from faculty, students, alumni, parents, industry, and regulatory bodies, ensuring alignment with Vision, Mission, Program Educational Objectives (PEOs),and Program Outcomes (POs).

5.2.1 Curriculum Preparation

- Faculty members at the Department level initiate discussions on the program to be offered for the ensuing academic year based on stakeholder feedback and market trends.

- The Board of Studies (BoS) and the Academic Council (AC) approve the curriculum structure and syllabi, with the Dean or Head of the Department serving as the Chairperson.

5.3 Duration of the Program

5.3.1 Normal Duration:

The duration of an academic program shall be three years consisting of six semesters.

5.3.2 Maximum Duration:

The maximum period that a student can take to complete a fulltime academic program shall be double the normal duration of the program, i.e., six years.

5.3.3 Minimum Duration of a Semester:

Each semester consists of a minimum of 90 instruction days excluding examination days.

5.4 Academic Calendar:

The University issues an annual Academic Calendar, considering specific departmental requirements and synchronizing with admission notifications.

6. CURRICULUM FRAMEWORK

- The curriculum framework is designed to ensure that students attain the expected knowledge, skills, and attitudes by the time of completion of their degree, in alignment with stakeholder needs.
- It includes various course categories to provide the depth and breadth required for the program and for achieving the Program Outcomes.

6.1 Program Structure

- The 3 year LL.B course adheres to Bar Council of India (BCI) and UGC norms as applicable
- The program spans Six semesters and includes30 courses including 4 clinical courses in legal discipline.

6.2 Course Distribution

The distribution of courses across semesters is as follows:

Semester	**Course Name**	**Codes**	**Theory/Practical**
FIRST	Law of Contracts I	**26LLB101**	Theory
	Constitutional Law I	**26LLB102**	Theory
	Family Law I	**26LLB103**	Theory
	Law of Torts	**26LLB104**	Theory
	Cyber Laws	**26LLB105**	Theory
SECOND	Law of Contracts II	**26LLB201**	Theory
	Constitutional Law II	**26LLB202**	Theory
	Family Law II	**26LLB203**	Theory

	Bhartiya Nyaya Sanhita, 2023	**26LLB204**	Theory
	Environmental Laws	**26LLB205**	Theory
THIRD	Property Laws including Transfer of	**26LLB301**	Theory
	Jurisprudence	**26LLB302**	Theory
	Company Law	**26LLB303**	Theory
	Public International Law	**26LLB304**	Theory
	Administrative Law	**26LLB305**	Theory
FOURTH	Labour Law I	**26LLB401**	Theory
	Intellectual Property Laws	**26LLB402**	Theory
	Law of Banking and Negotiable Instruments Act	**26LLB403**	Theory
	Interpretation of Statutes	**26LLB404**	Theory
	Land Laws including Land Ceiling and other Local Laws	**26LLB405**	Theory
FIFTH	Civil Procedure Code 1908 and Limitation Act, 1963	**26LLB501**	Theory
	Bharatiya Nagarik Suraksha Sanhita, 2023	**26LLB502**	Theory
	Bharatiya SakshyAdhiniyam,	**26LLB503**	Theory
	Arbitration, Conciliation and ADR System **(Clinical Course)**	**26LLB504**	Theory
	Labour Law II	**26LLB505**	Theory
SIXTH	Principles of Taxation	**26LLB601**	Theory
	Drafting, Pleading and Conveyancing (Clinical Course)	**26LLB602**	Theory
	Law of Insurance	**26LLB603**	Theory
	Professional Ethics and Bar-Bench Relations (Clinical Course)	**26LLB604**	Theory

	Moot Court and Internship **(**Clinical and Practical)	**26LLB611**	Practical

6.3 Marks Distribution

The distribution of marks across the semesters is depicted in the following table:

Semester	**Theory Courses**	**Practical Courses**	**Total Courses**	**Marks**
First Semester	5		5	500
Second Semester	5		5	500
Third Semester	5		5	500
Fourth Semester	5		5	500
Fifth Semester	5		5	500
Sixth Semester	4	1	5	500
Total Marks	29	01	30	3000

6.4 Medium of Instruction and Examination

The medium of instruction and examination shall be in English.

7. CREDIT SYSTEM AND GRADE POINTS

7.1 Credit Definition

Credits quantify and recognize learning, measured in contact hours per week in a semester.

- **1 Hour Lecture (L) per week = 1 credit**.
- **1 Hour Tutorial (T) per week = 1 credit**.

7.2 Credit Distribution: Credits are allocated as follows:

Semester	**Courses (Theory)**	**Courses (Practical)**	**Total Credits**
FirstSemester	5× 6	…….	30
Second Semester	5 × 6	…….	30
Third Semester	5 × 6	…….	30
Fourth Semester	5 × 6	…….	30
Fifth Semester	5 × 6	…….	30
Sixth Semester	4× 6	1x6	30
Total Credits			**180**

7.3 Grade Points and Letter Grades for a Course

Grading is based on a maximum of 100 marks for each course, as follows:

Marks (Theory)	Marks (Lab/Project)	Grade Points	Letter Grade	Grade Description
90% and above	90% and above	10	Ex	Excellent
80 to < 90%	80 to < 90%	9	A+	Very Good
70 to < 80%	70 to < 80%	8	A	Good
60 to < 70%	60 to < 70%	7	B+	Above Average
50 to < 60%	55 to < 60%	6	B	Average
40 to < 50%	50 to < 55%	5	C	Below Average
< 40%	< 50%	0	F (Fail)	Fail
ABSENT	ABSENT	0	AB	--

7.4. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

a. Semester Grade Point Average (SGPA):

The Semester Grade Point Average (SGPA) is calculated as the ratio of the sum of the product of the number of credits and the grade points scored in all the courses taken by a student to the sum of the number of credits of all the courses undertaken by the student. It is expressed as:

$$\text{SGPA} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where is the number of credits of the **ith**course and is the grade point scored in the **ith**course.

b. Cumulative Grade Point Average (CGPA):

The Cumulative Grade Point Average (CGPA) is computed similarly, considering all the courses taken by a student across all semesters of a program. It is expressed as:

$$\text{CGPA} = \frac{\sum(\mathbf{Ci \times Si})}{\sum \mathbf{Ci}}$$

Whereis the SGPA of the **ith**semester and is the total number of credits in that semester.

- Both SGPA and CGPA shall be rounded off to two decimal points and reported in transcripts.
- Courses in which a student is awarded zero grade points will be included in the SGPA/CGPA calculations.

7.5. Conversion Formula for CGPA to Percentage of Marks

The approximate equivalence of marks to a given CGPA is calculated using the formula:

Percentage Equivalence of CGPA = (CGPA−0.75) × 10

8. EXAMINATIONS AND SCHEME OF EVALUATION

8.1. Description of Evaluation

- Continuous Assessment (CA): Students' performance is evaluated continuously throughout the semester by the faculty or course coordinator using various methods including sessional examinations/Moot Court exercises/Group Discussions/Assignments/Seminars/ Viva-voce/Active participation in extension activities, legal aid and legal awareness campaigns, and other activities covering the entire syllabus of the course.
- Summative Assessment (SA): SA shall be conducted by the controller of examinations at the end of each semester, as per the academic calendar and with a written examination for theory courses and practical/project examination, with an oral component for project courses.

8.2. Theory Courses

Assessment of a student's performance in theory courses consists of two components:

a) Continuous Assessment: 40 Marks.
b) Summative Assessment: 60 Marks.

a) Continuous Assessment: 40 Marks

The Continuous assessment is designed to evaluate students' knowledge, engagement, and practical skills through various components:

- An internal written test (10 marks) to assess conceptual understanding.
- Seminar presentations/moot court (10 marks) to enhance research and communication skills.
- Assignments or case analyses (10 marks) to evaluate analytical thinking and application.
- Group discussions, classroom participation and co-curricular activities (10 marks) to encourage participative learning.

Together, these elements provide a holistic assessment of student performance (40 Marks).

- Students shall secure 50% aggregate marks in continuous assessment from all courses in each semester for getting eligibility to appear in summative examinations.

b) Summative Assessment: 60 Marks

The Summative Assessment shall be conducted for a three-hour duration at the end of the semester for 60 marks. The question paper consists of Part A (Short Answer Questions) with a weightage of 10marks (and Part B (Essay Questions) with a weightage of 20 marks and Part C (Problem Solving) with a weightage of 30 marks.

8.3. Assessment of Practical Courses::Assessment of student's performance in practical courses will be made on the basis of practical record, given Assignments and viva-voce as per the details outlined in the syllabus of the practical course concerned.

8.4 Requirement for Pass:

- A Student shall be declared to have passed in each theory course, if she/he secures a minimum of 40% aggregate marks (Continuous assessment & summative assessment marks put together), subject to a minimum of 35% marks in summative assessment.
- A student shall be declared to have passed in internship/moot court/practical, if he/she secures a minimum of 50% aggregate marks (Continuous assessment & summative assessment marks put together), subject to a minimum of 40% marks in summative practical assessment.
- Revaluation in the summative assessment of theory courses can be applied by the students as per the University Rules and Regulations framed from time to time in this regard.

9. ACADEMIC PROGRESSION

9.1. Criteria to Attend Summative Assessment

Minimum Attendance of 75% & Continuous assessment of Minimum 50%

- A student shall be eligible to appear for Summative Assessment if he/she acquires a minimum of 75% attendance in aggregate of all the courses in the semester.
- Condonation of shortage in attendance may be recommended by the faculty on genuine medical grounds, provided the students put in at least 65% attendance and the Dean of School is satisfied with the genuineness of the reasons and conduct of the student.
- A student will not be promoted to the next semester unless he/she satisfies the attendance requirements of the present semester, as applicable. They may seek readmission for that semester when offered next.
- A stipulated fee shall be payable towards condonation of shortage of attendance to the School/University.
- Students shall secure 50% aggregate marks in continuous assessment from all courses in each semester for getting eligibility to appear in summative examinations.
- Students are eligible for promotion to next semester even without requirement of securing minimum number of credits in the previous semesters. There is no provision for Detention due to failure of securing minimum number of credits.

9.2. Supplementary Examinations

- Supplementary Summative Assessment shall be conducted once in a year along with the regular Semester-End Examinations of the subsequent batch for a maximum of three years. Thereafter,

students shall appear for supplementary examinations, in equivalent courses prescribed by the respective Board of Studies.

- Special Supplementary Examinations will be conducted for students with no backlogs in previous semesters of the program and fail in theory courses of Vthand VIthSemesters. Thus students having backlog subjects in 1st and 2nd years of LL.Bprogram are not eligible for special supplementary examinations.

9.3. Re-Admission Criteria

9.3.1. Re-Admission after Detention Due to Lack of Attendanceor Due to lack of Continuous Assessment marks.

- A student detained in a semester due to lack of attendance or Due to lack of Continuous Assessment marks must obtain prior permission from the Dean of School for re-admission into the same semester after duly fulfilling all the required norms stipulated by the University in addition to paying a requisite readmission fee.

9.3.2. Re-Admission after Break in Study

- Students, who discontinue their studies for any approved reason, can get re-admission into an appropriate semester of the LL.B. program after break-in study, with the prior permission of the Dean of School and following the transitory regulations applicable to such batch in which he/she joins.
- A requisite re-admission fee for each year of break in study in addition to the prescribed tuition fee and special fee need to be paid by the student to condone his/her break in study.

9.4. Transitory Regulations

- A student detained or discontinued in a semester, upon re-admission, shall be required to pass all the courses prescribed to the re-admitted batch of students. The academic regulations which are in force at the time of his/her admission shall be applicable to them.
- However, exemptions will be given to the students who have already passed courses in the earlier semester(s) as per the regulation he/she was admitted and substitute courses are to be studied under transitory regulation as approved by the Academic Council.

10. AWARD OF DEGREE

10.1. Eligibility for Award of 3 Year LL.B Degree

- A student must register for all Credits and successfully earn all credits to be eligible for the LL.B. Degree.
- Upon successful completion of all prescribed courses, the University will award the Bachelor's degree in law.e 3 year LL.B Degree along with the division obtained.

10.2. Award of Division:

- The criteria for the award of division after successful completion of the program are given in the following Table.

CGPA	DIVISION
≥8.0	*First Class with distinction

≥6.75	First Class
≥5.75-<6.75	Second Class
≥5.00-<5.75	Pass Class
<5	Fail

- First Class with Distinction as well as Gold Medals is awarded only if all courses are registered and passed in the first attempt within normal duration of the program.
- Detained and later continued students and students with a break in study are not eligible for the award of First Class with Distinction.

11. AMENDMENTS TO REGULATIONS

The Academic Council may, from time to time, revise, amend, or change the regulations, schemes of examination, and/or syllabi.

12. DEFINITIONS

- **Academic Program:** A combination of courses and requirements leading to the award of a degree.
- **Course:** A subject, either theory or practical, identified by its course number and course title, normally studied in a semester.
- **Degree:** An academic degree conferred by the university upon completing the postgraduate curriculum.

Dean, Academics **Dean VDS School of LAW**

